



HIGHLIGHTS

- Harmony Day
- TAS News
- GITI News
- Check out our Gold Show Sponsors

WELCOME

PRINCIPAL'S MESSAGE

Dear Parents and Caregivers

It was great to be able to see term 1 conclude with a celebration of our wonderful and vibrant multicultural society. Harmony Week celebrates Australian multiculturalism, based on the principles of inclusiveness, respect and belonging for all Australians. Students at our school, led by Mr Roma and his team, marked this event by putting on an amazing celebration during Thursday lunchtime with an International Food Fair in our main quad area. A great time was had by all, with students and staff sampling the culinary delights of a wide range of cultures, in a market-like atmosphere. The market stalls and SRC gold coin donation drive raised money to support Sydney Multicultural Services (Sydney MCS), a non-profit organisation founded in 1981 which provides direct support for people of cultural and linguistically diverse backgrounds. The fine efforts of our students and staff raised \$2260 for this worthy cause. I would like to thank Mr Roma, the LOTE team, and the amazing parents and students who gave their time and donated food for this wonderful cause.

Principal's message continued on next page



Term 2 Return to school dates

Staff return
Monday 29 – 30 April

Students return
Wednesday 1 May

Principal's message continued

This year, ANZAC Day falls during the school holiday period. To mark this very important occasion, we will come together as a community on Thursday 2 May 2024 to pay our respects to all the women and men who have seen active service in military operations, and to those who gave their lives defending Australia in active duty. We will be holding combined assemblies with Randwick Boys High School on this day, across both sites. In addition, Mr Kaplinski will be attending the Coogee ANZAC Dawn Service on 25 April at Goldstein Reserve with our senior school leaders, representing our school in the wreath laying ceremony.

I have recently received correspondence from Transdev, the company which provides our school bus service. I would like to convey two points raised:

- From Monday 29 April 2024, some Transdev services will be affected by schedule changes. For more detailed information on any changes, please visit transportnsw.info/trip#/trip you may refine your search by adding in *school service*.
- It is a condition of the Student Code of Conduct when travelling that students must tap on and off with their School Opal Card or Child/Youth Opal Card every time when using public transport. If students do not meet these criteria, they will need to carry a Child/Youth Opal card with funds loaded onto it. If a student's School Opal Card has expired or been damaged, lost or stolen, please visit transportnsw.info/school-travel-apply to reapply.

Early term 3, we will be holding our first Parent-Teacher meetings. On 14 May Year 11 and 12 Teacher meetings will be held, from 4pm in the school's hall. As with other years, bookings will be online. Parents and caregivers will be sent an email in the week prior to the event, with bookings on a first come first served basis. If you are unable to secure a suitable booking time, please contact the school via email, and an

alternative mode of communication will be arranged with your child's teacher.

Earlier this week, I sent all families a reminder email regarding the arrangements for the start of term 2. Please be aware that there will be an additional Staff Development Day on Tuesday 30 April 2024. This day will be in addition to the regular Staff Development Day on Monday 29 April, in order to allow staff from both schools to collaboratively plan and prepare for the upcoming merger of Randwick Girls High School and Randwick Boys High School. Therefore, classes will resume from Wednesday 1 May 2024, with students returning on that day.

As this is the last newsletter of the term, I would like to wish everyone a safe and relaxing April holiday break.

Until next time

Mr Rekić
Relieving Principal

STUDENT FOCUS GROUPS

Future Planning

Over the next term, the school has an exciting opportunity to work closely with representatives from the NSW Department of Education Student Wellbeing Support Directorate to support us in strengthening our school systems to promote improved student outcomes.

Part of this process involves capturing student voice by providing students an opportunity to participate in focus groups to express their ideas on current school practices and what they believe would support the school to continue to foster a positive school culture and enhance a respectful and inclusive school environment.

Deputy's Report

JR

It has been a busy year already with so many events occurring throughout the term. It was so wonderful to celebrate Harmony day on Thursday 11 April with our International food festival and staff vs student volleyball and relay events. A huge thank you must go to Mr Roma and the LOTE faculty for such wonderful organisation. It has been a fantastic way to end a busy term.

The School Show is well underway and we are looking forward to the production *A Brand New Day* at Nida on Tuesday 28 and Wednesday 29

<https://premier.ticketek.com.au/Shows/Show.aspx?sh=BRANDNEW24>

I wish each of our students' and families a happy and safe holiday period.

Ms Roberts
Relieving Deputy Principal

Are you aged
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try rugby league?

We are looking for
more girls to join
our teams!

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Pennisi
for more info
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WE'RE LOOKING FOR

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HARMONY DAY 2024

Harmony Day at our school was a resounding success, marked by a vibrant display of community spirit and cultural diversity. The event, held on Thursday, 11 April, 2024, saw the school grounds come alive with the buzz of excitement and the aroma of multicultural cuisines, particularly the smell of *boba* which is the pearl made out of tapioca, for over 500 servings of bubble tea wafting from our hospitality kitchen.

Each faculty showcased their culinary prowess by running a food stall, offering a taste of the world's rich cultural tapestry. The students' contribution was nothing short of remarkable; they donated food that not only tantalised taste buds but also supported a noble cause, raising \$2,260 for Sydney Multicultural Services. This organisation, with over four decades of service, provides invaluable support to the aged, women, youth, refugees, and those with disabilities within our culturally diverse community.

The Student Representative Council (SRC) infused the day with a burst of positive energy, donning the official Harmony Day colour of orange, symbolising mutual respect and understanding. Their enthusiasm was infectious, encouraging students to partake in the festivities, savouring the array of dishes and embracing the essence of the day. Special recognition goes to Amanda Chang and her mother, an esteemed alumna of Randwick Girls, who generously donated their time and resources to prepare over 500 bubble teas, a hit among the students.

Post-lunch activities included a thrilling Staff Vs Student volleyball match and a halftime show featuring a relay and egg and spoon race, all meticulously organised by the SRC. The students emerged victorious, adding to the day's jubilant atmosphere. Our heartfelt gratitude extends to all staff members for their unwavering dedication, and to the students and parents whose generosity played a pivotal role in the event's success.

As the term draws to a close, amidst the usual hustle and bustle, Harmony Day provided a much-needed opportunity for the community to unite, forge stronger bonds, and share in the joyous celebration of our shared humanity. The day was a testament to the power of community and the shared commitment to fostering an inclusive environment where every individual is valued and celebrated. Thank you for a great way to end our busy term on a positive note, have a safe and happy holidays.

With sincere thanks and gratitude

Mr Roma and the Languages Faculty
Head Teacher Secondary Studies

Harmony Day Photos 2024 follow







Randwick Girls High School



Randwick Girls High School



Randwick Girls High School



Randwick Girls High School



Randwick Girls High School

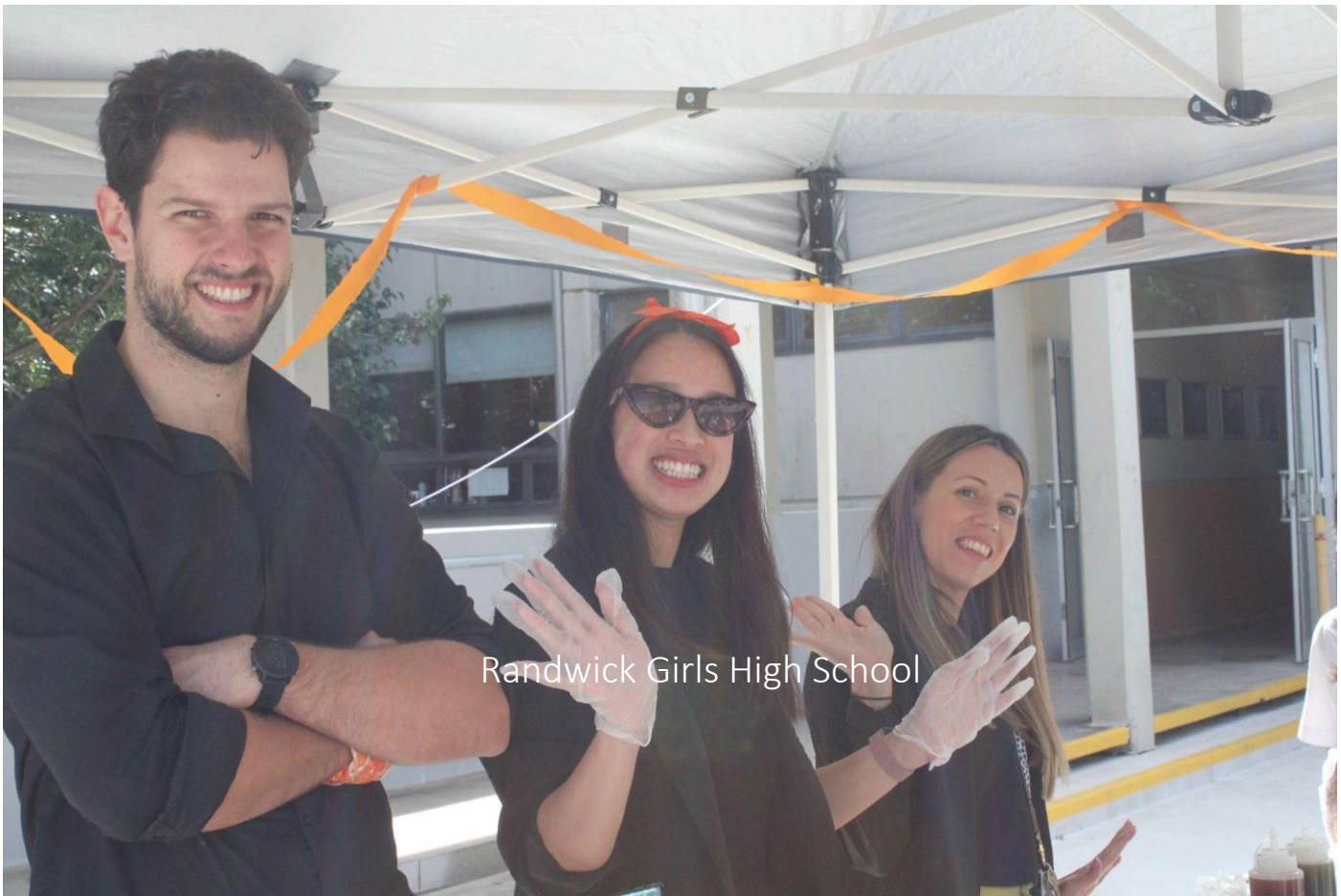


Randwick Girls High School





Randwick Girls High School



Randwick Girls High School



TAS News

What's happening in TAS?

It has been a busy start to 2024 for the TAS faculty. We have been very fortunate to have Mrs Roberts return full time and relieving in the deputy chair for Mr Rekić whilst Ms Neroutsos has been acting Head Teacher TAS. Our amazing Ms Hall has been doing extraordinary work this term in her role of Relieving Head Teacher Teaching and Learning and Relieving Head Teacher Creative Arts. We have welcomed Mr Bracken and Ms Krishnan to the TAS Faculty while Mr Payne continues his wood magic and working with our highly dynamic team including Ms Uzun, Ms Stolzenhein, Ms Hall and Ms Bulfin. We are also very lucky to have the expertise of Ms Poniris in our faculty on a casual teaching basis! We have all hit the ground running and continue to provide Randwick Girls' students with dynamic quality teaching and learning programs. Here are some of the highlights so far:



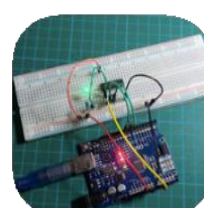
Stage 4



Timber in Stage 4 Mandatory Technology

Year 7 Mandatory Technology students have been working on their Store-it practical projects in the second half of term 1. The girls have been learning and improving their timber preparation skills of marking out, sawing and preparing timber items for assembly. Students have gained an appreciation of measurement and accuracy when using hand tools and machines like the disc sander. An element of difficulty was the fitting of a captive plywood base into grooves machined on the inside of the box. For the majority of the

girls the highlight has been using the pyro-pen to decorate their boxes with text and graphics. The response and feedback from the students has been very positive.



Stage 5

Year 10 Food Technology

Our Year 10 Food Technology classes certainly made their teachers Ms Krishnan and Mr Roma and indeed the whole TAS faculty, immensely proud!! The time spent in classes learning about cake baking and decorating techniques along with time management certainly came to the fore on the day. Many of the cakes produced rivalled cakes from professional bakeries and patisseries in our community.

Each student dedicated the necessary time and newly acquired skills to create a professional standard birthday cake which was a requirement of their first assessment task. Some of the skills the students learned about and utilised were lining cake tins, making butter cream frosting and creating and applying decorative drips and strategically placing their garnishes for maximum effect. Along with birthday cakes, students were required to take on the role of Event Planners to plan and provide the details required to execute a memorable birthday celebration. Overall, the standard exceeded all our expectations, and all Food Technology teachers are eagerly waiting to see what Year 10 of 2025 will produce!!



Year 9 Food Technology



Year 9 Design and Technology

Year 9 Design & Technology students have been busy developing ideas and prototypes for their 'Bling!' design project. Students investigated a culture of their choice and have designed a three piece jewellery collection for an identified end user. Students have been integrating a range of tools, materials and processes from Adobe Illustrator, the laser cutter, 3D printers, resin, fimo and even making their own materials from up-cycled bottle caps! We can't



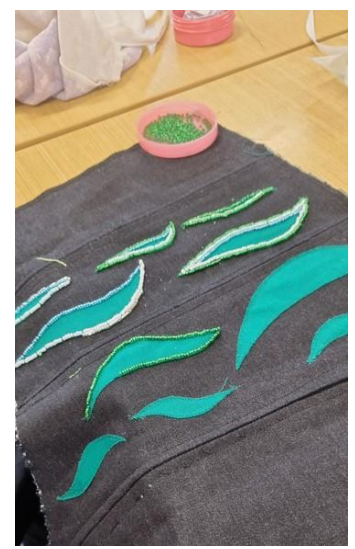
Year 10 Textiles Technology

Our Year 10 Textiles class is in the process of completing their Sunny Summer Apparel items. Developing their designs from an understanding of the properties and performance of appropriate summer fabrics such as cotton and linen, our students are creating a range of beautiful garments such as skirts and dresses. As with all of our Textiles projects, the students are documenting their design process in their portfolio where they detail their inspiration, design development, manufacturing specifications and evaluation.



Stage 6

12 Textiles and Design



Our Year 12 Textiles students are busily working towards their Major Textiles Projects that are due in August. Each student has chosen a range of historical, cultural, and contemporary inspirations to draw from to create wearable textile apparel and costume items. They have conducted experimentation to determine the most appropriate materials, equipment and manufacturing processes to complete their projects. They each are demonstrating a wide range of skills in fabric decoration, manipulation and construction and we can't wait to showcase their final designs at MADD Night in Term 3.

Year 12 Design & Technology

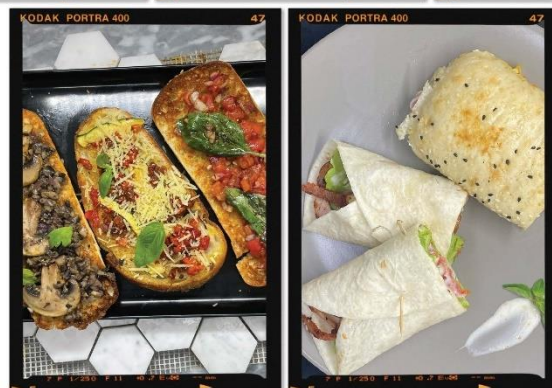
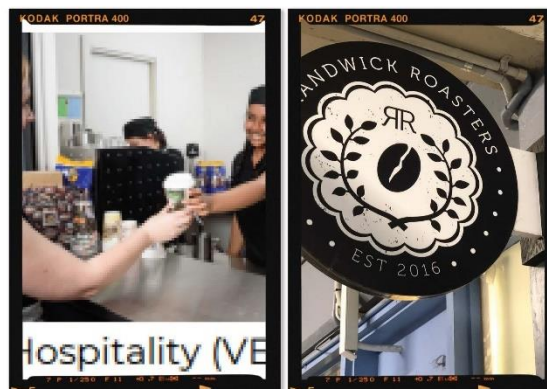
Year 12 Design and Technology students are underway with developing their products, systems and environment designs as a part of their Major Design Projects. Students have identified a range of unique and genuine needs that impact society and the environment on local and global scales. We look forward to seeing their projects come to life! Be sure to check out the completed projects at our MADD Night HSC Showcase Exhibition at the beginning of Term 3.



11 and 12 Hospitality



Year 11 Hospitality students have been busy in the kitchen completing a range of practicals for the Certificate II in Hospitality. Student have been undertaking a range of tasks this term such as their sandwiches as pictured. Students have also learned about precision cutting of salads and meats to ensure their sandwiches are meeting industry standards. Year 12 Hospitality has been very busy serving the teachers and staff at Randwick Girls with quality coffee!





GIRLS INSPIRED TO INNOVATE (GITI)



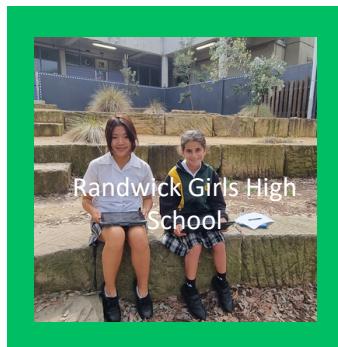
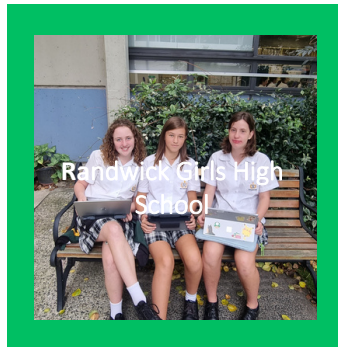
THE PROGRAM

Girls Inspired to Innovate (GITI) is a program designed to encourage innovation among our Stage 4 students by embedding future-focused learning practices. Future-focused learning prepares our girls' across all curriculum areas and learning stages with skills and capabilities to thrive in a rapidly changing and interconnected world. All students engage in project-based learning, responding to design briefs that are relevant to their current experiences. Throughout the program students will develop their skills in critical thinking, research and planning, collaboration and problem solving.

YEAR 7

Year 7 students are currently working on developing their very own **podcast!** They have been asked to research, script and record a podcast episode that addresses a specific physical or mental **health issue** commonly experienced by Year 7 students when transitioning into high school.

Year 7 are working in our brand new **flexispace** on our school **ipads** that are for exclusive use for the GITI program. Students are using the app **GarageBand** to record their audio, develop their own music and transitions, and fully edit their episode ready for submission next term.



SHARK TANK

The GITI team are also busily planning our annual and highly anticipated **Shark Tank** event for next term. Students from last years Year 7 will present their very own **app designs** to the 2024 cohort and a panel of **industry experts** to determine the best app design.

We'll be awarding a **prize** for **community vote** so keep an eye out on our socials for the link to vote shortly!





YEAR 8

We really have hit the ground running with GITI this year and a lot has been achieved in just one term. We started with an overview of the year ahead and a look at what was achieved last year in Year 8 GITI.

LINK: <https://bit.ly/GITI-overview>

PLANTS, PLACE & PURPOSE UNIT

Our “Plants Place and Purpose” unit, started with an “excursion” around the school looking at the work from last year as we heard about what we will be covering in the the unit and in term two for GITI.

The unit is grounded in First Nations Peoples’ perspective as we investigated what the land around our school used to look like, and then focused on the Guriwal Bush Tucker Trail in Centennial Park for perspective and framing of our unit. We then had a further look around our grounds and the plants that have been planted and we collected samples.

Students chose the Native plant that they were going to focus on for their Signage and Social Media style video task which involves researching about their chosen plant, it’s uses and applications. Students had a series of explicit instruction sessions around presentations and better communication and then techniques of how to create sketches for their signage for getting into their research, planning and creation.

During this unit of work students cover Geography, History and Science outcomes as well as building their digital skills. It is truly an enjoyable interdisciplinary unit and the students are producing great outcomes already.

Students are still finishing their presentations but a couple of sample finished products are seen below and there are more in the presentation.

LINK: <https://bit.ly/GITI-PPP>

CLEAN UP AUSTRALIA DAY

In 2024 we introduced Clean-up Australia Day into our program. This involved researching and reflecting on different problems with litter and pollution and then creating a campaign for our school and other schools with posters, animations and videos.

Students were shown how to research information, present data, create better content and improve communication and it was awesome to see them building their skills in design, communication and collaboration while they created content.

The skills built in this unit will be reused over the year and are important digital technology skills that can be applied across all subjects in their schooling.

You can see the Unit of work for this unit at <https://bit.ly/GITI-CUAD>



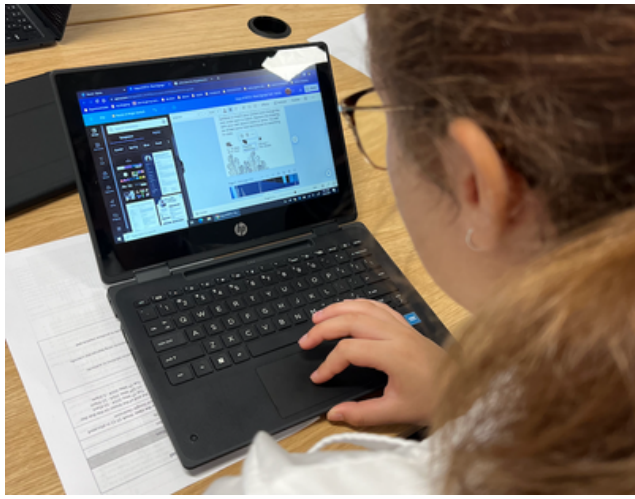
CANVA SHOWCASE

Recently, GITI Teacher extraordinaire Mr Kolbe presented to Canva to share the amazing work he is doing with Year 8 in using their platform to achieve outstanding learning outcomes.

Canva also showcased it on their main learning blog, which was very exciting. This included sharing resources and templates for other schools to use. It was great to see our students in the spotlight leading the way in future focused learning!

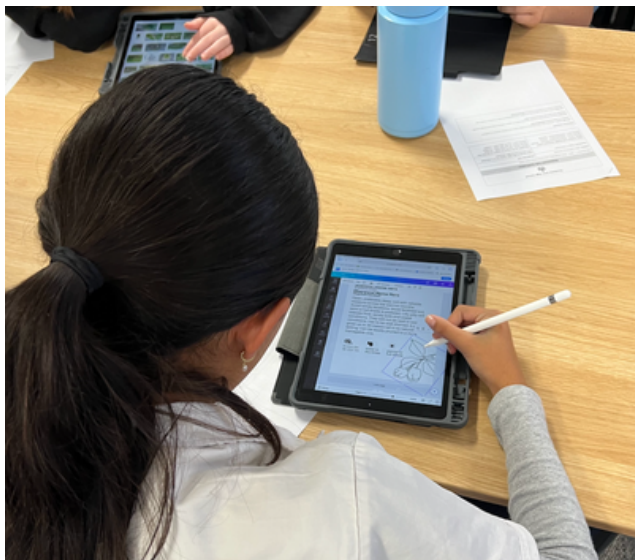
<https://www.canva.com/learn/clean-up-australia-day/>





EXEMPLAR STUDENT WORK LINKS

- [Pele, Lexie & Georgia](#)
- [Matilda, Frankie, Jamie & Eve](#)
- [Candice, Stacey & Ariadne](#)
- [Georgie & Ava](#)
- [Lana](#)



STAY TUNED FOR MORE UPDATES NEXT TERM!



-THE GITI TEAM-



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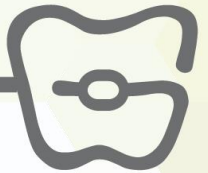
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P&C NEWS

join our mailing list

e: info@rghspandc.org



Randwick Girls' High School P&C is a group of parents, carers, staff & community members who work together to provide opportunities for all students at RGHS. We meet on the third Monday of the month during school term at 7pm. We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



SAVE THE DATE!

- Wed 01 May Back to School
- Mon 20 May P&C Meeting (via Zoom)

DONATIONS

RGHS P&C Assoc

BSB: 032-257

A/C: 546443

donations go back into projects for the school



2024 COMMITTEE

Office Bearers

President: Leanne Bergan

Vice President: Shelley Borer

Secretary: Kathi Spinks

Treasurer: vacant

Executive Members

Andrew Babbage

Helen Petrusa

Katja Klikauer

Natalie Martin

Simone Rappeport

Vickie Whittaker

CONNECT WITH US...



email: info@rghspandc.org

WE NEED YOU!

We are still seeking a volunteer to take up the position of Treasurer. You will be well supported by a great team! If you can help, or would like to know more, please email: info@rghspandc.org



AUDIO/VISUAL UPGRADE | MPC

In 2023 we secured \$85k grant funding through the Community Building Partnership (CBP) program for an A/V upgrade in the MPC. We were just granted an extension to 30 Jun 2024. Our sincere thanks to Mr Rekic and the Schools Infrastructure (SINSW) team for supporting us with project delivery.

