



RANDWICK GIRLS HIGH SCHOOL
Barker St, Randwick, NSW, 2031 | 9398 3233

NEWSLETTER

TERM 2 | WEEK 10B | 27 June – 1 July 2022

Website: www.randwickgirlshighschool.com.au

Student Absent Line: 8345 8288

Email: randwickg-h.school@det.nsw.edu.au



HIGHLIGHTS

- TAS Faculty Report
- Teaching and Learning Report
- Careers News
- Newmarket Construction update

WELCOME

PRINCIPAL'S MESSAGE

Dear Parents and Caregivers

I hope you are well!

With the winter holidays upon us, I would like to take this opportunity to thank parents, staff and students for a successful first semester, and Term 2, at Randwick Girls' High School.

Renovation work in the holidays

Work on both the Junior and Senior toilet blocks will commence this Saturday. Work will also be commencing on the MPC to replace the existing doors and walls. Both projects will continue for the rest of the holidays.

Parent Information evening *Healthy online and offline teenagers* – Not to be missed

On Tuesday 2 August, we will have a parent information evening for parents and carers of RGHS, including the incoming Year 7 2023 parents. Speakers will include the Head Teacher Wellbeing, the School Counsellor and Australian renowned psychologist Dr Michael Carr-Gregg; as well as

Principal's message continued on next page



TERM 3 RETURN TO SCHOOL DATES

STAFF RETURN
Monday 18 July 2022

STUDENTS RETURN
Tuesday 19 July 2022

Principal's message continued

pediatrician Dr Ming Chow. Topics such as physical and mental wellbeing, as well as managing the online world including social media and screen time will be addressed. This is a free event and tickets are available at [Eventbrite](#)

Staff Changes

Ms Jenny Robinson has recently retired from RGHS, from the role of Head Teacher Creative Arts. She has been on leave since the beginning of the year, and Ms Theodoridis is relieving, in her position. Ms Sally Gorman (Eddie Woo's MGT program) is currently on maternity leave. The MGT program is now supported by Eddie himself, and other members of his team. Ms Candela Alvarez (PDHPE teacher) is also on maternity leave for the rest of the year, and we welcome Ms Virginia Pope who has taken up the role.

Parent Teacher Meetings

The school is pleased to be able to welcome back parents and carers after two years of Covid disruption for parent teacher meetings. Thank you to the staff for providing the feedback over three evenings, with the last two being face to face.

Year 10 into Year 11 Subject Selection

We were pleased to welcome Year 10 parents and students to the school recently to discuss their choice of courses within the 2023 curriculum offerings. There are more planned activities in early Term 3 to assist our students choose the best course combinations before they must make their selections online. If you need any assistance in choosing courses, please see Ms Stolzenhein, your teachers or Ms Reilly.

Year 12

Year 12 students are working hard, with many major projects coming together finally to the relief of their teachers! There is a schedule of holiday programs which covers several subjects which have major works, as well as other non-project-based subjects.

The HSC Trial exams in Term 3 will be supervised by the same team of invigilators as the HSC exams (in October and November). Trials will be held in Week 6 and 7 of Term 3.

RANDWICK GIRLS' HIGH SCHOOL

Year 12 students have received their trial exam schedule this week from Ms Reilly. I know that they will utilise the upcoming holidays to make vital preparations for these examinations.

Happy Holidays

I would like to wish students, staff and their families a safe and happy Winter Holidays! We hope you can enjoy a refreshing break in order to refresh and recharge.

School resumes for teachers on Monday 18 July, and for students on Tuesday 19 July.

Regards
Lucy Andre

PRIDE MONTH June 2022

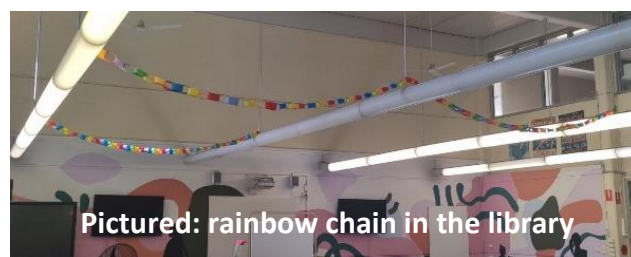
This month was PRIDE Month, and the focus of this Year's Sydney Pride Festival was

BE BRAVE, BE STRONG, BE YOU

which is about empowering each other. The students wanted to raise awareness, promote acceptance, and celebrate diversity and inclusion within the school, so they came up with the following initiatives:

Activities included:

- Messages of acceptance and inclusivity at the canteen chalk boards.
- Daily pride personality biography on Sentral read out at roll call.
- Rainbow chains made in every DEAR+ class. Chains were then displayed in classrooms and library.
- Pride play list played over the PA system during recess on Friday.
- There had already been a mufti day organised for Friday, we encouraged young people to wear something small in rainbow colours to show their solidarity.



Pictured: rainbow chain in the library

A big thank you to everyone involved.

From the Deputies

Year 8 will be finalising subject selection choices by week 2 of term 3 for their 2023 pattern of study. We will continue to provide Year 8 students with the necessary information to make informed decisions about the subjects that are available for them to study over the next two years. Parents need to be aware that subject choices after they are made cannot be changed. Some elective subjects have compulsory fees to pay for the cost of the full range of materials required for practical components of these subjects.

It has been another great term for Year 10 Students as we begin to look towards Stage 6 learning in 2023. Thank you to all who attended the Parent Teacher interviews held on Tuesday evening, it was brilliant to see so many people and provided an excellent opportunity to discuss issues or concerns and celebrate successes in relation to your daughter's academic progress.

Randwick Girls' High School were thrilled to be involved in the Girls in Property initiative. Spearheaded by the Property Council of Australia and the NSW Department of Education. The program encourages greater female participation in the property industry and challenges gender stereotypes.

On Wednesday evening Year 10 Students Siniva, Chelsea, Bronte, Amy and Isabella represented Randwick Girls' High School at the Girls in Property event held at Lendlease in Barangaroo. The students' phenomenal team work combined with their well-researched presentation demonstrated insight into the property industry with a captivating presentation. Thank you to Ms Evers and Ms Poniris for your commitment to supporting the students in this venture.

Year 12 Trial HSC Examinations:

- Practical Examinations commence on Thursday 4 August

- Written Examinations commence on Friday 19 August

Students were provided with their Trial Examination Information Booklets outlining procedures, expectations and the updated Trial Timetable schedule.

Students in Year 12 should use the holiday period to continue preparations for these examinations. Regular revision and allocation of study time will help students to consolidate knowledge and hopefully avoid unnecessary stress.

Students undertaking major works for the HSC are encouraged to spend time completing practical components and the required portfolios during the break so that their work can be reviewed by teachers and feedback given before the due dates. The HSC Major work showcase evening MADDD (Music, Art, Dance, Design and Drama) Night will be held at school on Thursday 28 July at 5.30pm.

We wish all the best to our graduating cohort who are entering their final term of High School.

Finally a well-deserved congratulations must go to our Student Representative Council guided by Ms Dovellos who continue to embrace opportunities to make wonderful contributions to the school and Fridays Talent quest was no exception.

Wishing you all a safe and relaxing holiday.

Regards
Ms Reilly

The end of term 2 invariably brings with it cooler winter mornings, which this year has been made a little more comfortable due to the tremendous work of Ms Whitty, Ms Farrelly, Ms Kaveney and the TAS team, who have been hosting the school's Breakfast Club. These have been held at 8.15am on Friday mornings during term 2, and will be expanded out to Monday and Friday from term 3. It has been wonderful to be able to drop in and see the way in which students

from all year groups have been meeting as a community to enjoy a healthy breakfast and start the day in a positive and nutritious way! Thanks to all the staff involved for giving their time to make this happen.

This week's Newsletter contains a report from the GITI team, which oversees our STEAM based education classes, now in their second year of operation at Randwick Girls. Our Head Teacher Teaching and Learning Ms Roberts, has coordinated this program along with staff from the Maths, TAS, Science and Creative Arts faculties. Through this program, students in Years 7 and 8 have the opportunity to solve real world problems in these STEAM based classes. Future focused skills, including Critical and Creative Thinking, and Design Thinking, have been explicitly programmed into Project Based Learning activities, in a highly student centred manner. Students are supported in understanding the interrelationship of different key learning areas (ie Maths, Science, Engineering, and Arts) through the program's *horizontally integrated curriculum*. There is also an explicit integration of Literacy and Numeracy education, making for a very holistic (and fun) program. A special thanks to Ms Roberts and the GITI team for their wonderful work in creating and delivering this amazing subject.

This year's NAIDOC week celebrations will include a donation drive at Randwick Girls High School, in support of the Happy Boxes Project. Ms Baldeo and the First Nations team are driving this project, by asking students, parents and the school community to support First Nations communities in rural areas through donating basic toiletries. If you can help, please speak to Ms Baldeo or Ms Jansen for more information.

Finally, you would have by now received the flyer on the school's upcoming Wellbeing Seminar, to be held in the school hall on the 2 August 2022, starting at 6pm. Keynote speakers include psychologist, Michael Carr-Gregg, author of *Starting Secondary School* and *Surviving Year 12*, along with local paediatrician Dr Ming Chow, a practising specialist in the Randwick area. Tickets are free, but availability is limited. If you are

interested in attending, please book through Eventbrite. We look forward to seeing you there.

Until next time

Mr Rekić

Newmarket Construction Update

You may start to notice a little more activity around Newmarket as construction works have now officially commenced on Stage 2 of the precinct. Cbus Property is pleased to be working with the team at Lendlease Building who have now started on site with investigation and establishment works. Over the coming weeks the construction team will mobilise with excavators and piling rigs on site. There will be an increase in activity progressively during July and August as they move towards in-ground piling and bulk excavation works. All works will be carefully coordinated with additional traffic management and noise and vibration monitoring. Construction traffic, including unloading zones, will be carefully managed in accordance with the Traffic Management Plan. The team are committed to keeping our local community informed as the project progresses. Should you have any questions regarding this update or on-site activities, please contact the Lendlease Building project team on

[1800 879 029](tel:1800879029) or newmarket@lendlease.com.

Construction updates are also included on the Newmarket website here:

<https://newmarketrandwick.com.au/news/?category=construction-updates>

TAS Faculty Report

Term 2 in TAS has continued to be very exciting and productive. Year 9 and 10 Food Technology have been learning about nutritional qualities in some exciting new recipes including Bubble Tea, Acai Bowls, and Rainbow Rice Paper Rolls. Our dedicated Year 12 Design and Technology and Textiles and Design students have been busily creating their Major Design Projects during school time and during after school workshops. Students will also have the opportunity to work on their Major Design Projects during the school holidays workshops run by their classroom teachers; Ms Rollo and Ms Hall and are getting ready to display their Major Design Projects for all to see at our MADDD (Music, Art, Dance, Design and Drama) Night on 28 July. Year 12 Hospitality students continue to flood the corridor with the aroma of the Randwick Roasters coffee with Year 11 not far behind them; Year 11 Hospitality have just completed their Barista training at Schibello Coffee and are currently enjoying their first week of work placement at reputable restaurants and cafes in our local area.

Year 11 and 12 Textiles and Design Excursion to Longina Phillips Fabric Print Design Studio

On Tuesday 21 June Year 11 and 12 Textiles students, accompanied by their Textiles teacher Ms Rollo, visited fabric print design studio, Longina Phillips. Longina's extensive career as a print designer has seen her travel the globe and network with international fashion brands such as Witchery, Dotti, Zara and H & M, just to name a few. Longina's path to success is a humble one, immigrating to Australia at a young age and becoming a student of Randwick Girls' High School. She really pioneered the digital fabric printing industry in Sydney. Students learned about all facets of the studio, hearing from the creative director, designers, sales staff, and the social media content creator. Students came away from the excursion having been immersed in the day to day life and running of a busy textile workplace.



School to Work Excursion

Shaping The Future With Food Program – Ultimo TAFE



Some of our most enthusiastic and talented Year 9 and 10 Food Technology students along with Ms Uzun, were invited to participate in the Shaping the Future with Food program at Ultimo TAFE on Monday 6 June.



The program was part of the **School to Work** initiative and was designed to provide the students with the opportunity to learn about the hospitality industry and meet current trainees, local head chefs and business owners from local restaurants including: Rhys Connell- Pier One Executive Chef, Luke Flemming - International Convention Centre- Head Chef, Yumni Kim-Park Hyatt -Head Chef John Morabito- Park Hyatt Director HR, Fiona Pereira- Marriott - Director of Talent Acquisition and Corey Costelloe – Rockpool Restaurant Executive Chef

The program was an interactive experience for students to try their hand at making pasta from scratch. Students learnt about the different pathways and opportunities in the sector and listened to the stories from the people who are current leaders in the industry.

We are also very proud to announce that two of our Year 10 Food Technology students Isabella and Mia have networked with Corey Costelloe to secure work experience for later in the year at Rockpool, one of Sydney's most highly regarded restaurants.

Congratulations to all the students who attended the excursion!



Teaching & Learning Faculty Report



GITI

Girls' Inspired to Innovate

Girls inspired to innovate is a program designed to encourage innovation for students in Stage 4 at Randwick Girls HS

The program incorporates STEAM (Science, Technology, Engineering, Arts and Mathematics) explored through Project based learning as the base of the structure. Other key future focused learning skills such as Critical thinking, ICT capabilities, 21st century learning, and entrepreneurial skills are all incorporated within the program structure. Students explore design thinking and develop both literacy and numeracy skills. The GITI team for 2022 is:

TAS: Rachael Roberts, Ali Hall and Nicole Stolzenhein.
Science: Jim Papaestathiou, Sharon Chapman.

Maths: Camille Stampfli
Creative Arts: Nicole Theodoridis

Qualities of a GITI girl



Future focused umbrella



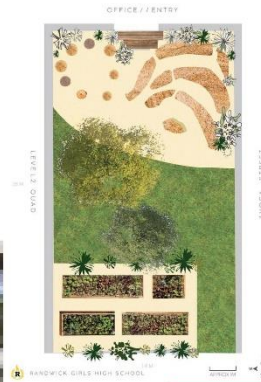


Context of our program

Girls' Inspired to Innovate

Year 8 GITI: Randwick Girls' High School Indigenous Garden

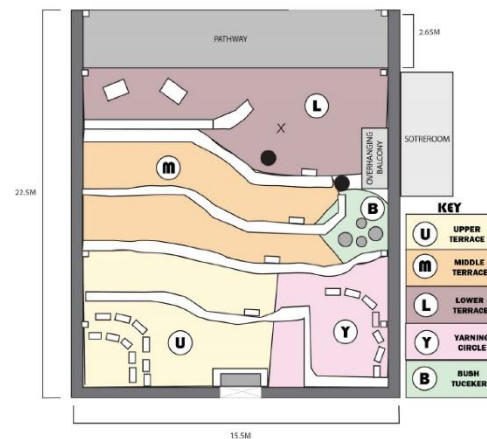
The aim of this project is for students to develop an appreciation and understanding of how to plan, design and sustain a native garden and how this contributes to visibly celebrating, sustaining and connecting to country. Development of Augmented reality skills in communicating information.



Numeracy Integration- Site Analysis "Landscape Designer"

Some numeracy skills that have been integrated into the program include:

- Measuring entire garden using Trundle wheel and Ipad App "Measure"
- Measuring a component of the garden (see diagram) using Trundle wheel and "Measure App"
- Collect data from these activities
- Create a Scale drawing of entire garden.
- Scientific experiment of designated area capturing light, temperature, wind speed, and humidity.
- Documenting data across four periods of time in a table
- Creating separate graphs in Canva for each data point (i.e Light, temperature, wind speed and humidity)
- Organisation of data in a poster to effectively communicate ideas
- Researching plants to understanding light, height, humidity, temperature requirements
- Creating a coloured scaled drawing from a birds eye perspective
- Budgeting and costing the designated space



Year 8 GITI work SAMPLES

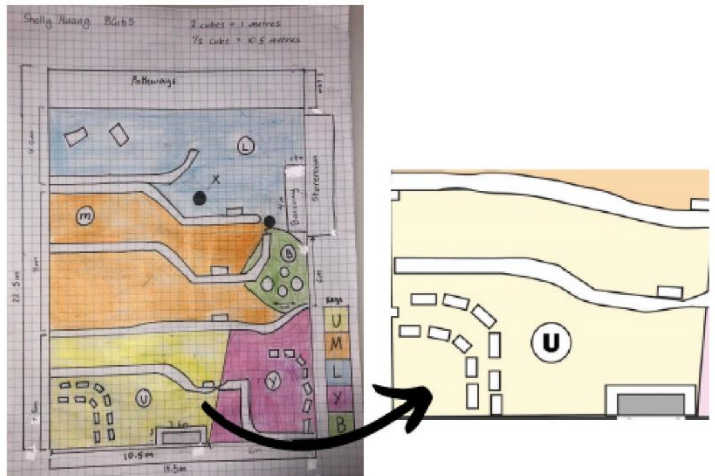
Indigenous Garden - Site Analysis Poster

Aim: To investigate the Indigenous Garden, to collect data of the humidity, temperature, light and wind speed to identify where plants should be placed to grow more sustainable.

Method

1. Using a thermometer, it will demonstrate the measurements of the temperature of the area whether it's hot or cold. Temperature helps with the plants process, as photosynthesis, transpiration, and respiration enhanced, the temperature will cause the plant's to change from a leafy vegetative state to a flowering reproductive growth.
2. Filling the back piece with water then reattaching to the humidity thermometer, the two thermometers, one for how wet and other how dry, will scale the how dry and wet to result in the percentage of the humidity. The purpose of this is because plants cannot evaporate water which is part of the process and have nutrients from the soil.
3. By turning on the light meter to 200 (increase if not working) and standing still, the light meter will indicate how much light is being shown in the area since all plants require lights for photosynthesis and make energy with light, oxygen and water into carbohydrates.
4. Holding an anemometer above will record the wind's speed to collect as supply for carbon dioxide and for the plant's stem to grow more durable.
5. Repeat all the steps to get data (once a day for 3-4 days) of each component to observe there's a change.

Scale Drawing



Results	Temperature	Humidity	Light	Wind Speed
Day 1	2.8°	90%	1,048 LUX	0.041
Day 2	23.3°	89%	1184 LUX	2.9
Day 3	18.4°	78%	380 LUX	0.8
Day 4	24.4	89%	270 LUX	1.1

Results

After investigating the Indigenous Garden, we discover that Area U doesn't have a large amount of wind. The data of the wind's speed had barely any wind, providing answers that are below 3.0. We've thought that we would have a big amount of wind because my group's area was on the highest step, thinking we have more advantage of the wind.

We also discovered that the humidity has lots of moisture near 80% using the bubblers' water, which is the exact amount of moisture we need to grow plants to help with photosynthesis, minerals and nutrients for the soil.

Discussion

After collecting data for sunlight, I believe we should still continue collecting data on sunlight. The reason why we should require more data is because of a big unexpected change when we looked into our recordings. On the first two days, the sunlight showed a high amount of light, however, on day 3 it made a huge drop and started to decrease on day 4. I want to keep collecting more sunlight data, so that my group can have a better understanding of what's the average measurement for when we soon start planting.

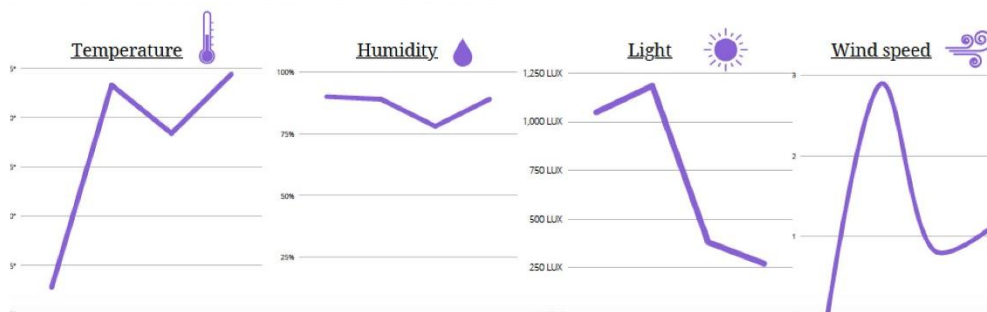
Vision Board



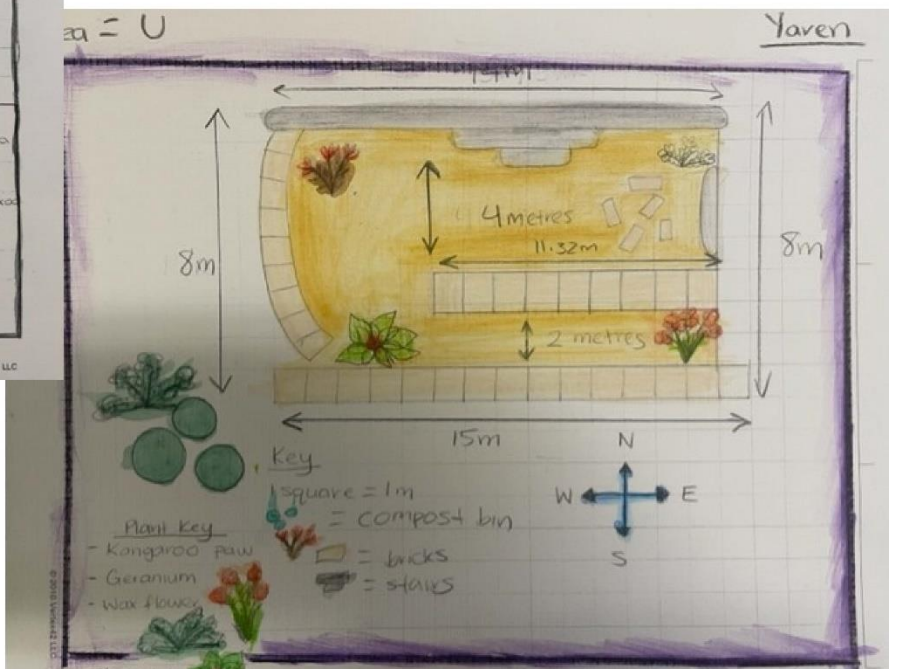
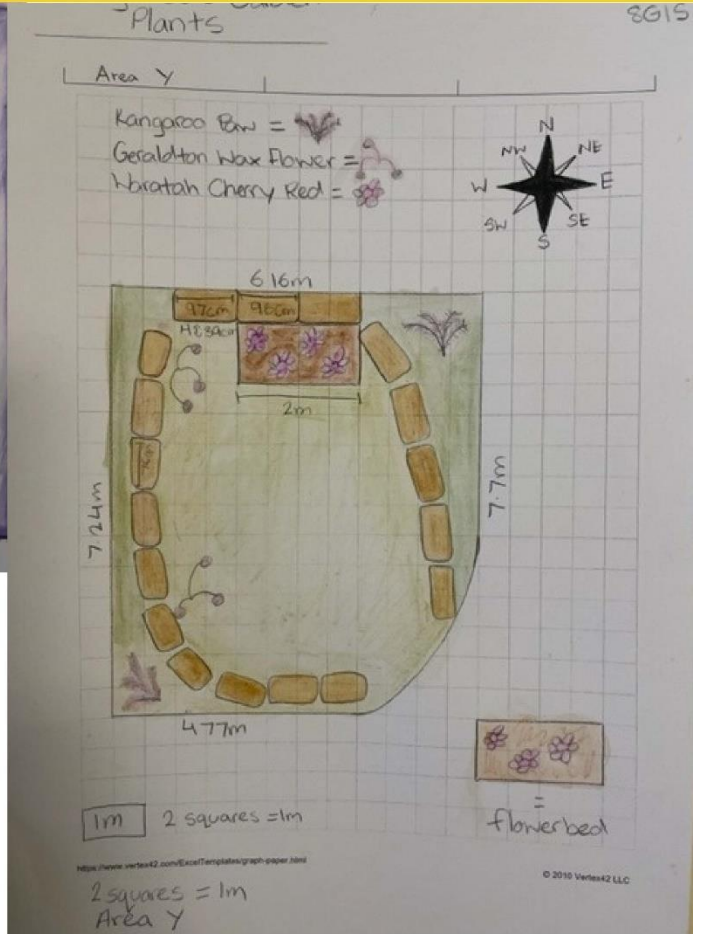
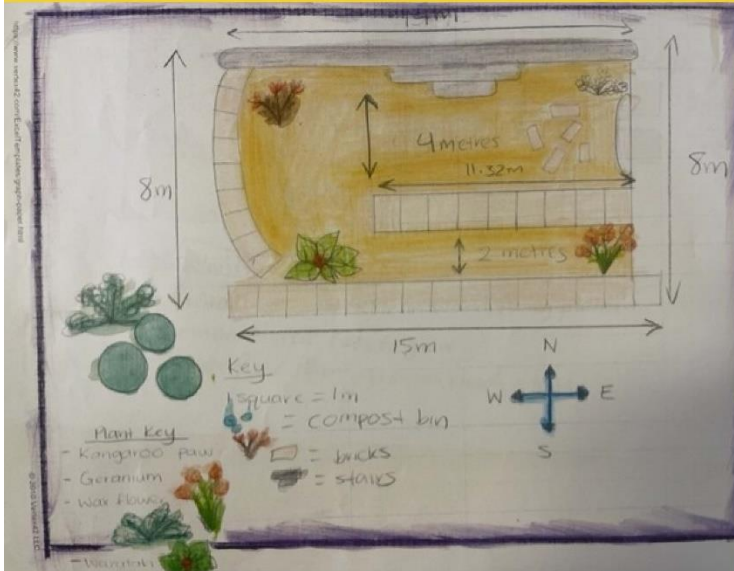
Evaluate

An Indigenous plant that would be suitable and would thrive in my area (section u) would be **Hakea Laurina**. This plant is needed to provide an established amount of water for the stem to be more durable. To fertilize the seeds, hakeas are to be shown at full light to support the process. Hakea seeds are to be at 15°-23° to germinate at 15-100 days.

Hakeas plants would definitely be a suitable place in my area as they perfectly match to my analysis, since they are suitable in full light, massive amounts of water and needs semi good temperature.



Year 8 GITI work SAMPLES



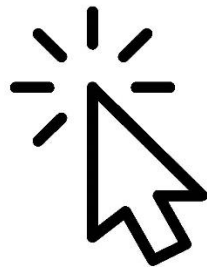
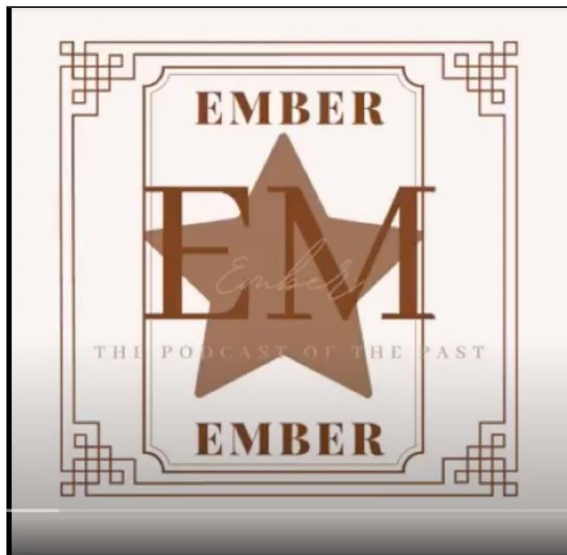
Year 7 GITI: Podcasting the past assessment

Students investigated how technology has evolved over the years and had to produce a Podcast to fit below criteria. This was completed on the I pads in GarageBand.

The podcast will be created using the app GarageBand and should detail the following methods of communication by discussing the era in which they were used, the person/people/culture responsible for its invention, and how they aided communication between people:

- 3000 - 3500 BC: Egyptian Hieroglyphics
- 1836: Samuel Morse invents Morse Code
- 1876: Alexander Graham Bell invents the telephone
- 1973: John F. Mitchell & Martin Cooper invent the Mobile Phone
- 1976: Steve Wozniak and Steve Jobs release the first Apple Computer
- 2017: Zhang Yiming invents TikTok

LISTEN TO SOME SAMPLES BELOW



Careers News

Term 2 has certainly been a busy term in Careers at Randwick Girls' High School with senior students participating in a wide variety of career development opportunities and School to Work programs such as the 2022 HSC and Careers Expo, the Girls in Property program, a Girls In Trades workshop with Supporting and Linking Tradeswomen (SALT), a Yamaha Motorbike workshop, Youth Engagement Strategy (YES) program TAFE courses, Year 12 Tertiary Seminars and a University Admissions' Centre (UAC) subject selection presentation. An overview of the Girls in Property program is included below.

Girls In Property Program



The Girls in Property program is a joint initiative between the Property Council of Australia and the NSW Department of Education. The program aims to raise awareness of the wide range of Careers in the property industry. The Girls in Property program enabled twenty Year 10 students, who submitted a successful expression to interest to participate in the program, gain an insight into career pathways in the property industry and engage in project based learning with industry professionals. Students were placed into either a Retail, Residential, School Space or Warehouse team. Each team was presented with a design brief and was allowed two weeks to realise the needs and challenges of their brief. Following on from this, students presented their projects to a judging panel, comprising of industry professionals and Design and Technology teacher Ms Alexandra Hall. Students were provided with valuable feedback from the judging panel, who were able to share their ideas and expertise on project development.

As part of the program Ms Evers and Ms Poniris, accompanied the students to several events such as an excursion to the University of Western Sydney and a city site tour, where students heard from the Lord Mayor, Clover Moore, and other leading female industry professionals. All of the students involved produced outstanding group projects, gained a valuable insight into the property industry and developed their employability skills through collaborative team work.

The Retail team, comprising of Bronte, Chelsea, Amy, Isabella and Siniva were selected to represent Randwick Girls' at the Awards Night. The Awards night took place on Wednesday the 29 June 2022, at Barangaroo in the city. The event was a fantastic opportunity for students to showcase their work and present their outstanding project to leading industry professionals, members of the Property Council, fellow students, parents/guardians,

and members of the Randwick Girls' High School teaching staff and senior executive. Ms Andre, Ms Reilly, Ms Evers and Ms Poniris, who were part of the audience, were extremely proud of the Randwick Girls' High School finalist team for the dedication the students demonstrated in preparing and presenting at the Awards Night. Ella and Ruby share their experience of the city site tour excursion below.

Ella

As a part of the Girls in Property Program, we were given the opportunity to go to Barangaroo and listen to the Lord Mayor of Sydney, Clover Moore. She talked about her journey in politics, and her impact of the redevelopments on the city. We also went to the MLC Building and listened to women in the property industry. They spoke about their careers in the property industry, and what career paths we could take within property. We explored the MLC building and learnt more about the architecture and history of it. Overall, it was a successful day, and also very informative! Thank you to Ms Evers and Ms Poniris for organising this wonderful opportunity!

Ruby

As part of the Girls in Property Site Tour Day we had the once in a lifetime opportunity to hear from the Lord Mayor of Sydney Clover Moore and to tour 25 Martin Place, previously known as the MLC Centre. Clover Moore spoke to us about the importance of not letting being a woman stop us from achieving what we want to achieve and that when you see a problem or opportunity to fix something, go for it and help be the solution. We then walked over to 25 Martin Place and heard from a panel of women working on the redevelopment of the MLC Centre. The panellists all had very different experiences and spoke about how their different roles contribute to the property industry. We then had the opportunity to walk around 25 Martin Place and see all the architectural and structural aspects of the building in action. Overall, our second excursion for Girls' in Property was a very educational and informative day where we got to see the property industry in action.

Year 10 students are pictured at the various Girls' in Property events.





Randwick Girls' High School

Mrs Evers Careers Adviser

**SUPPORTING WOMEN
IN THE MOST REMOTE
CORNERS OF AUSTRALIA.**

**HAPPY
BOXES**
happyboxesproject.com

**WOMEN IN OUR OWN
BACKYARD ARE GOING
WITHOUT BASIC TOILETRIES.**

We believe this is unacceptable.
The Happy Boxes project empowers women
by alleviating the barriers of accessing hygiene
and self-care products.

Your Happy Box may enrich a young woman's wellbeing program
or be gifted at an Elder's healing circle. It may end up providing
com-fort to a woman at a refuge centre or land in the hands of a
mum juggling a busy family.

These incredible women are the matriarchs guiding and nurturing
the wellbeing of their family, their community and their Country
and we believe they deserve to be spoiled. Your Happy Box can
make their day, lighten their load or put a spring in their step.

HOW TO DONATE:

1. Fill a box with care and love.
2. Visit happyboxesproject.com to fill out a form.
3. Feel free to include a note, with kind words.
4. Pop into your local post office to send away.
5. Know you've made a beautiful difference.

Randwick Girls' High School



is thrilled to host
Dr Ming Chow and
Dr Michael Carr-Gregg
for an informative
evening on adolescent
wellbeing



Healthy Online and Offline Adolescents A Wellbeing Seminar

About this event

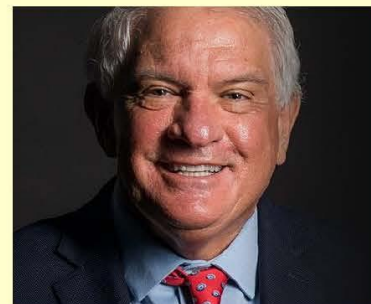
Randwick Girls' High School invites parents and carers to our school for an informative evening with two experts in adolescent health and psychology.

Our speakers will offer expertise on helping your teen manage their health and wellbeing during their adolescent years, touching on topics such as technology, social media, mental health, drugs and alcohol and managing friendships.

Dr Ming Chow is a Paediatrician in the Randwick area who works with children and adolescents. He is currently an associate at The Sydney Learning Clinic in Randwick & Edgecliff, a private practice that specialises in assisting children and teenagers to improve their physical and mental health and learning outcomes. Dr Chow brings to his practice an extensive medical experience from his work in hospitals and community health services over many years. He enjoys speaking to children, young people and their parents, and working collaboratively with educators and other health professionals to help his patients identify and overcome their challenges in order to reach their full potential.



Michael Carr-Gregg works in private practice at Camberwell Medical Practice in Melbourne. He is the Commonwealth Government representative on the Board of the Australian Children's Television Foundation. Michael is also an accredited trainer for Mental Health First Aid Australia, a Community Ambassador for Smiling Mind; Big Brother Big Sister; a Patron of Read the Play, and a columnist for a number of publications.



**We urge you to join us for this valuable free seminar from
6pm on Tuesday 2nd August
in the school hall
Please note this is a parent and carer only event
Bookings are essential and spaces are limited**

Date and time

Tuesday 2 August 2022
6:00 pm – 8:00 pm

Location


Randwick Girls' High School
Barker Street
Randwick, NSW 2031

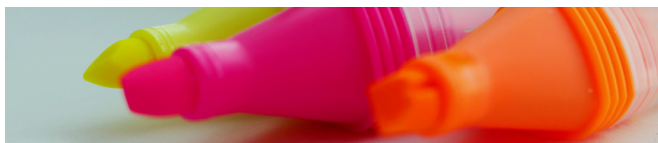
For tickets- register at:

<https://www.eventbrite.com.au/e/healthy-online-and-offline-adolescents-a-wellbeing-seminar-tickets-370329735207>

P&C NEWS



We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. 



P&C MEETING HIGHLIGHTS

We had a great turnout for our meeting on Monday 20th June! It was fantastic to hear what's going on at RGHS from Principal Lucy Andre and Head Teachers. Some of the many highlights:

- National Reconciliation Week success
- NAIDOC Week plans (Term 3)
- The Happy Boxes Project
- RGHS Breakfast Club
- P&C grants
- and a whole lot more...

BREAKFAST CLUB

The RGHS Breakfast Club has provided important nutrition to over 40 students. The initiative kicked off with a \$500 donation from the St Vincent de Paul Society but that funding is running out



P&C resolved to match the **\$500 donation** to help keep the program running. We hope to make this an ongoing contribution and need your help.

Please help: if you can donate funds, grocery items, or have a contact that could help, please reach out to P&C or the school office.



HAPPY BOXES PROJECT

Randwick Girls High School is participating in the Happy Boxes Project for Indigenous women living in remote areas who have restricted access to sanitary hygienic items.

The Happy Boxes Project empowers Aboriginal and Torres Strait Islander women by alleviating the barriers of accessing sanitary and hygienic products. All families are encouraged to donate new and unused products to support this project.

Suggested donations:

soap, shampoo/conditioner, hair brush, sanitary items, make-up, body scrub, bath towel, sunscreen, sweet treats.

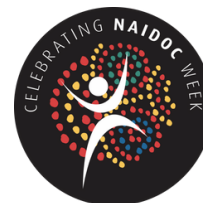
We would love your help! Please bring any items to the Happy Boxes Project bins in the Library.



**GET UP!
STAND UP!
SHOW UP!**

3-10 JULY 2022

P&C NEWS



We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.



Community Grant

Great news! P&C was successful in a \$5,000 community grant application from NSW Ports. We will have more details to share in Term 3.

Queen's Jubilee Tree Planting - Working Group



Would you like to join our working group?

We received a \$5,738 federal funding grant for our tree planting project. If you would like to get involved please email us at:

randwickgirlshighschool@pandcaffiliate.org.au

No experience required!



Community Investment Grants OPEN

P&C will be busy in the school holidays applying for two grants - wish us luck!

- Community Creative Grant: seeking funds to create a beautiful outdoor mural.
- Community Connect: seeking funds for connection to country through indigenous painting of local flora & fauna featuring local language.



Happy Winter Break!



randwickgirlshighschool@pandcaffiliate.org.au



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