



RANDWICK GIRLS HIGH SCHOOL  
Barker St, Randwick, NSW, 2031 | 9398 3233

# NEWSLETTER

TERM 2 | WEEK 8B | 13 – 17 June 2022

Website: [www.randwickgirlshighschool.com.au](http://www.randwickgirlshighschool.com.au)

Student Absent Line: 8345 8288

Email: [randwickg-h.school@det.nsw.edu.au](mailto:randwickg-h.school@det.nsw.edu.au)



## HIGHLIGHTS

- LOTE Faculty Report
- History Faculty Report
- Homework Centre

## WELCOME

### PRINCIPAL'S MESSAGE

Dear Parents and Caregivers

I hope you are well!

With the cooler season upon us, I ask that you take some time to visit the Wileys Uniform Shop to purchase some warm uniform for your daughters, if necessary.

#### A quick Newsletter Covid update

We have the capacity to supply Rapid Antigen Tests (RATs) to staff and students for this term as well as Term 3, as needed. All students need to do is to go to the school office and make the request to a staff member. If your child contracts Covid please keep her at home for seven days. If she becomes a close contact, she is allowed to attend school provided she takes a RAT test in the morning.

#### Parent Teacher Meetings

It was indeed a great night when we welcomed our Year 8 and 9 parents back to school last Tuesday evening after two years of Covid which prevented

Principal's message continued on next page



Koojay Corroboree, Coogee Beach  
27 May



## Principal's message continued

most school activities from occurring. It was wonderful to see so many parents and carers on site! Your active partnership with the school is appreciated.

Our last Parent Teacher Meeting for the year is Tuesday Week 10, the 28 June. This time round, we look forward to meeting the Years 7 and 10 parents at school, face to face.

### Year 10 students and parents

The school welcomed Year 10 parents and students to their Subject Selection Evening on 14 June. It was an incredibly significant event, as the evening commenced their quest for the suite of subjects which will suit their abilities and interests for the next two years, up to and beyond the HSC.

### The new RGHS canteen and the Flexischools App (repeat item)

At the beginning of this year, RGHS welcomed a new canteen operator. Nick and his team are passionate about providing a variety of healthy and nutritious options for our students. The food is all made fresh in-house including all sandwiches, salads, and sushi. And, in addition to the usual menu options, the canteen offers a variety of different specials each week which are also homemade. These specials include Greek spanakopita, Chinese fried rice, Moroccan lamb or a Thai beef stir fry!

Students can pay with cash or card at the canteen or through the Flexischools App. Flexischools is an easy and efficient way for parents and students to pre-order food from the comfort of your home. In fact, you can order online at any time! As a bonus, students can skip the canteen queue, as all they need to do on the day is collect their order and enjoy their time with their friends.

Click on [Flexischools](#) link to start ordering

Regards  
Lucy Andre

## From the Deputies

Congratulations to our Junior Debating team Fatin, Celeste, Clementine, Amanda and our Senior Debating team Ruby, Nanjiba, Abi and Ashley. Both teams under the leadership of Mr Cajes were victorious in their recent Premiers Debating round against Matraville Sports High School. Well done!

On Friday, our Year 10 Student Representative Council (SRC) attended the SRC Student Leadership Forum. Each of the sessions was interactive and engaging and students were invited to network with leaders from other schools in a variety of activities. Congratulations to the Year 10 SRC, Ruby, Isabela, Eva and Nefertari who represented Randwick Girls with pride. We look forward to seeing them flourish as leaders throughout their time at Randwick Girls and beyond!

Year 10 Subject Selection evening was held on Tuesday 14 June, Key Learning area Leaders, Senior Subject Teachers and personnel involved in optional programs were on hand to present and talk to individual students and their families. This was followed by an online seminar on Wednesday evening presented by UAC.

In recognition of the significance of the decision-making processes involved in moving into the final years of secondary schooling, each Year 10 student has been allocated a senior staff member to act as a mentor and sounding board to assist them through the process. These meetings will commence in Week 9. As always, students are advised, where they have a choice, to select subjects that they are good at, have an interest in or enjoy studying. Doing this will naturally lead them to suitable options in Year 11 and 12

All students who enrol at Randwick Girls High School are expected to proudly wear the school uniform because it:

- assists with the safety and care of students by identifying them as Randwick Girls High School students on the school grounds and while on excursions, and in the community

- provides appropriate, cost-effective clothing for the wide range of teaching and learning activities
- develops a positive image of Randwick Girls High School in the wider community
- contributes to school identity and develops a sense of belonging
- reduces competitive dressing
- develops discipline in wearing a prescribed uniform, often required by employers

Wearing the school uniform correctly is an important commitment to being a member of the Randwick Girls High School community.

All uniform items will be available through the school's uniform supplier Wileys Uniforms. Students may purchase uniform items directly from the shop located at 3/17 Green Street, Banksmeadow, Phone:9344 5796

Regards  
Ms Reilly

Last week saw our school hold the second Parent-Teacher Interviews for the year, these being our first face to face meetings in a long time. It was wonderful to see the amazing turnout of parents and students, and to be able to welcome them back onsite to school after such an extended period of offsite, ZOOM based events. For parents and guardians of students in Years 7 and 10, Parent-Teacher Interviews will be held on 28 June 2022 from 4pm – 7pm. We look forward to seeing you there.

It was also wonderful to be able to host our annual Year 10 Subject Selection night onsite this week. A range of speakers from many faculties presented an overview of the subjects on offer for Year 11 in 2023, providing information and advice around this process. This event marks the start of the subject selection process and transition to senior school for our Year 10's, and I urge them to consider the information provided at this event, as well as consult widely with their teachers, the Careers Advisor, Year Advisor, as well as with their

**RANDWICK GIRLS' HIGH SCHOOL**

allocated Head Teacher Mentor during the upcoming interview process.

Next week we will be holding a Year 7 and 8 Police Cyber Safety presentation, to be held in the hall on 21 Tuesday June. Police Liaison, Officer McManus, will be taking our students through important information on ensuring safety in the online world, as well as providing practical tips and strategies to avoid potential pitfalls and dangers.

With this busy time in the assessment schedules of our students, it is timely to discuss the issue of academic progress and the N Award warning system. NESA rules state that when a student appears to be at risk of receiving an N Determination (ie non-completion of course requirements) the principal must advise the student, parent and guardians in writing of the tasks or actions to be undertaken in time for the problem to be corrected. This system is known as the N Award warning letter process, and provides students the opportunity to remedy and take corrective action as required. In the event that you receive such notification, it is imperative to ensure that you do not ignore these letters, as doing so may jeopardise your progress in that course. If you require information on available support services, or clarification on what is required, please speak to your teacher at the first instance. You can also speak to your Year Advisor, Head Teacher of the faculty concerned, or myself for further advice and support. It is important that you act as soon as possible, and ensure that you are engaging in dialogue with your teacher at the earliest possible opportunity. If you would like any further information about this process, please speak to me directly.

Until next time  
Mr Rekic



# LOTE Faculty Report

## Chinese Excursion

On 7 June, our school's Year 9, 10 and 11 Chinese students had been given a wonderful opportunity to go on a fun yet insightful excursion to the Art Gallery of New South Wales and to eat yum cha at The Eight. During the visit to the museum, the students were given a chance to tour around *The Ways We Eat* and explore the long history of Chinese utensils, ranging from beautiful porcelain bowls dating back to many dynasties, to graceful eating sets with matching spoons, forks, chopsticks, plates and bowls. Students were able to learn and see for themselves cultural pieces gifted and bought from China. After the educational period in the museum, the students enjoyed another form of Chinese culture, a favourite of many - food! Students tasted delicious forms of Chinese food, mainly in the form of yum cha, trying different types, such as steamed charisu buns, hargow, spring rolls, fried rice and egg tarts. Students were also tested on their Chinese greeting skills as the teachers challenged them to thank the employees in Chinese. It was a memorable, amusing, and different learning experience, well enjoyed by the students.

Charissa Year 10



On 7 June, all students in Year 9 to 11 learning Chinese were invited on an excursion to experience Chinese culture through food and art. While this was an exciting experience for those new to Chinese culture, for the students in Chinese and Literature, it was more like a warm hug from home. Plates, bowls, chopsticks, markets, snacks and lots of food... The exhibition *The Way We Eat* displayed a timeline of Chinese culture and its attraction towards food, from ancient porcelain to a thriving HangZhou market. It was revealing to see the different ways artists pursued the art of eating through colour and space.

Yongjie Year 11

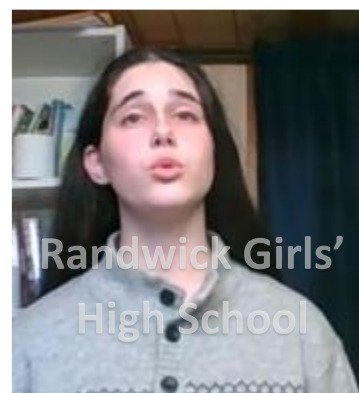




## Chinese Bridge Competition



On Sunday, 29 May 2022, our Year 12 Chinese Continuers and Extension students Heidi and Daisy participated in the 15th Annual Chinese Bridge Competition Sydney Preliminary round. Daisy and Heidi took a written test in Chinese on general knowledge of China. Then each of them delivered a speech in Mandarin on the topic *Fly High with Chinese* and performed a Chinese song. Daisy performed a rap song *Chinese Language* by SHE and Heidi



performed Tan Weiwei's *The Lighthouse*. Although Heidi and Daisy did not get into the top 3, they received positive feedback for their sophisticated language in Chinese from the judges. Well done Daisy and Heidi!



## French HSC Study Day

On Saturday 21 May, I was fortunate enough to attend a study day for HSC French students at the University of Sydney, courtesy of the NSW Association of French Teachers (NAFT). The experience was incredibly valuable, and I will be sure to employ the strategies and techniques I was advised of within my french studies. Thank you so much to Ms Bates who organised our attendance at the event!



## Chinese HSC Study Day

On Sunday 22 May, Chinese Continuers and Extension students participated in the HSC Speaking Day at Chatswood Education Centre accompanied by Ms Sun. NSW Chinese Teachers Association organised this event and a number of experienced HSC oral examiners and markers conducted the mock HSC speaking practice. As a result, our students were able to practise a couple of times with different teachers and receive effective feedback on how to prepare for their upcoming HSC oral exams.

## In-school Languages HSC Study Workshop



In Week 6, Mr Cheng and Ms Sun conducted Beginner and Continuers Languages Workshops for our Year 12 Chinese, Japanese, Spanish and French students. In the workshops, a range of strategies was discussed including how to unpack exam items in different sections, three steps to answer oral questions, a practical approach to manage exam time and how to plan writing responses to meet context, purpose and audience. Students who participated in their own language HSC study day also shared strategies they had learned from the day and how they found it helpful when implementing these strategies.

## Languages Student Work

Year 9 Chinese class activities on Weather. Students started to learn character writing this term and how to describe weather and seasons in Australia and China.



## Year 8 Spanish Picture Book

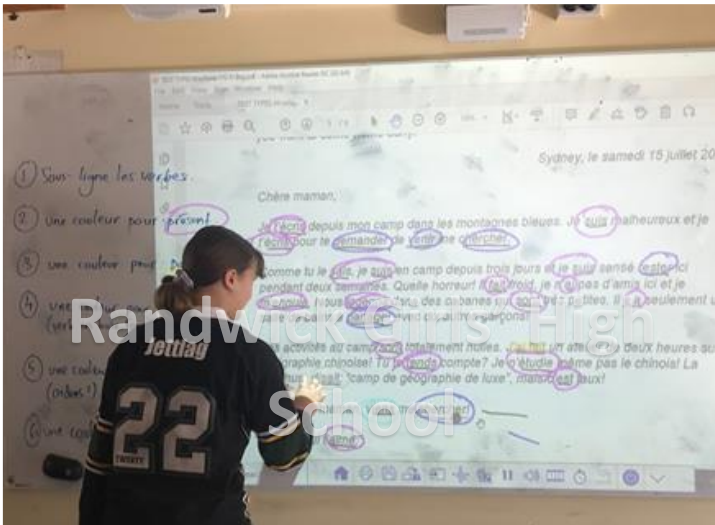


## Year 9 Spanish Cultural Research Task





## Year 12 French Beginners



Jett is unpacking a reading and comprehension question, utilising colour coding techniques to identify grammar and sentence structures.

## Year 8 Chinese Food tasting



In Week 6 Term 2, Mr Cheng made our class dumplings and fried rice in a fun lesson, demonstrating a large and popular aspect of Chinese culture. It was great to have such a hands-on lesson and get involved with something new and different. We all had an amazing time and enjoyed the delicious food. The experience helped us understand this beautiful culture in an even more diverse way.

He made sure that everyone could eat something, even if they had an allergy or dietary requirement, making everyone feel included.

By Freya and Ava Year 8



## Great Teaching, Inspired Learning at Randwick Girls' High School



Professional learning session for teachers across Key Learning Areas. We looked at and discussed effective pedagogy in the classroom to engage students in active learning.

From the left front: Mr Srianekkul (History), Ms Vaneris (Maths), Ms Pham (Science), Ms Dunimaglovska (English & Literacy), Mrs Petras (Learning and Support)  
From the right front: Ms Mok (Music), Mr Ismail (Social Science), Mrs Aroney (Visual Arts)

## BIOTech Futures Program



HPGE students Yongjie (Year 11), Ruby (Year 10), Evanthea (Year 9), along with Sofia (Year 9) and Nasia (Year 9) who recently coded a website after attending self-learning courses have entered the BioTech Futures program.

BIOTech Futures is an innovation and mentorship program that aims to empower the brightest young minds. Our initiative connects high school students with world-class academics to think creatively about scientific inspired solutions to challenges in the fields of Health, Medicine, Sustainability, Humanitarian aid and the Environment.

With Yongjie being the Team Leader, the team has chosen three projects they would like to work on with their mentor: 3D bioprinted placenta for developing new generation treatments for high-risk pregnant women, tumour on a chip and low-cost water filtration system for human consumption.

We look forward to their final project at the end of July.

## Debating report

Randwick Girls' has enjoyed a strong start to the 2022 debating season. Under the careful tutelage of coach Scott Clayton, the students have been preparing meticulously in each training session and learning a host of valuable debating skills. In Week 5, the Year 9 & 10 team faced Matraville Sports High School in the first round of the Premier's Debating Challenge. Both teams had strong arguments, with many moments of brilliance throughout the debate. Ultimately, the adjudicator decided to award the win to Randwick and was also kind enough to provide individual feedback for each student involved.

Week 7 saw the first round of the Premier's Debating Challenge for the Year 7 & 8 team. All the team worked together and produced very compelling arguments against their opponents, Matraville High School. The intense hour of preparation time paid off for Randwick with the adjudicator declaring Randwick the winner of this very close debate.

Special thanks to coach Scott Clayton who has continued to inspire and educate the students on the finer points of debating. The Year 9 & 10 team is scheduled to face Sydney Boys in the next round of the Premier's Debating Challenge. And the Year 7 & 8 team will face Rose Bay Secondary College in their next round.

Mr Cajés





**Poetry is the most powerful  
language for conversation.**

**EXPRESSION OF INTEREST**



**Period 1: Years 7 and 8  
Period 2: Years 9 and 10**

**THUR. 23 June 2022  
Room 308**

**Donnalyn Xu**  
writer, poet, artsworker

**ONLY available for students who  
submit an EOI survey**

Please see Ms Sun for a permission note once you have submitted your EOI survey

scan the QR code to submit an EOI survey





# Acknowledgment of Country poster competition 2022

By ABC Education, First Languages Australia

Create a poster featuring an Acknowledgment of Country written in the Indigenous language of your local area!

Find out what your local Indigenous language is, and then work with your local Indigenous community to translate an Acknowledgment of Country into that language. Finally, use your visual art skills to create an eye-catching poster featuring the translated Acknowledgment of Country.



Encourage students to celebrate and help preserve Australia's first languages.  
Image: First Languages Australia

In some regions, the language custodians may advise that some First Nations students are able to share a *Welcome to Country* through this project. Each school will need to take the advice of their collaborating local language custodians. <https://gambay.com.au/> This fantastic interactive map ( <https://gambay.com.au/>) of Australia's first languages can help you find your local language. If you can't find your local language, or if you are having trouble with the translation, please contact First Languages Australia, who can help.

DON'T write your name on your entry.

After you've created your entry, scan or take a photo or screenshot of your poster. Then, ask Ms Sun in the Languages staff room to fill out the entry form and upload your entry. Include the name of your local Indigenous language in the artwork description.

**Opens: 27 May 2022, 9am (AEST)**

**Closes: 22 July 2022, 5pm (AEST)**

## THE RULES

### 1. Upload your entry

Please see Ms Sun in the Languages staff room if you'd like to enter this competition. This information has been provided to all Years 7 and 8 students. However, students from other year groups are welcome to enter this competition.

### 2. Be nice

Treat others the way you'd like to be treated. Don't pick on other people, and don't include anything that might be hurtful or threatening, or encourages people to be unsafe.

### 3. Get permission

Make sure the stuff you upload is all your own work. If you do want to include something made by somebody else, make sure you have their permission. Don't break any copyright laws.

### 4. Sharing your content

Only upload your content to this site if you don't mind sharing it with everyone and you are happy for the ABC and First Languages Australia to use it on their websites, newsletters and social media.

# History Faculty Report

## Reconciliation Week

Friday 27 marks the beginning of Reconciliation Week but is also the anniversary of the successful 1967 Referendum, which included First Nations Peoples as part of the census and allowed the Federal Government to make laws in relation to the wellbeing of First Nations Peoples. The end of Reconciliation Week is Friday 3 June, the anniversary of the Mabo High Court Decision, which overturned the fallacy of terra nullius and recognised the land rights of the Meriam people, traditional owners of the Murray Islands (which include the islands of Mer, Dauer and Waier) in the Torres Strait.

Reconciliation Week is about every Australian coming together and building relationships, trust and respect between the broader Australian community and Aboriginal and Torres Strait Islander peoples. It is a time to learn about First Nations cultures, histories and achievements, both past and present. Reconciliation is the process of building respectful relationships, by reflecting on Australia's past and acknowledging Aboriginal and Torres Strait Islander Peoples history and continuous connection to Country.

To achieve reconciliation, significant developments need to be made. Acknowledgement, respect, and continuous learning that is free from bias, racism and misinformed stereotypes. It is necessary for *every* Australian to listen to First Nations voices, not only this week, but every week and that we continue to reflect on our actions and educate ourselves and others.

This year's Reconciliation Week theme is *Be Brave. Make Change.* It centres around building confidence and being brave to stand up and take action against discrimination and towards reconciliation. We believe it is extremely important for every Australian to be brave and make change, and help Australia in its journey towards reconciliation. During Reconciliation Week, we were encouraged to learn about and celebrate the rich diversity of Aboriginal and Torres Strait Islander cultures and histories.

Our First Nations students and Year 11 Aboriginal Studies class collaborated to deliver an exceptional Reconciliation Assembly, which included; individual acknowledgements of connection to Country by the First Nations students, some heartfelt personal stories from our Year 12 students, an inspirational speech from Ms Hall on the importance of embracing First Nations culture, history and perspectives and an outstanding dance by the Junior First Nations Girls Dance Group, choreographed by our very own Sadie from Year 8.







## Chalk Boards

As part of learning about the significance of Reconciliation Week the 10T History class worked in teams to design and create themed chalk boards in the canteen, as a visual representation of the week. They worked collaboratively with Year 12 Aboriginal Studies student Abi Tinker, who focussed her Major Project on the importance of language, to integrate some local Dharawal language into their chalk works.



## Kinchela Boys home visit

On Friday 13 May 2022, Randwick Girls High School students from Years 8 through to 12, had the privilege of meeting two survivors from the Kinchela Boys Home (KBH). Uncle James Michael Widdy Welsh and Uncle Robert *Bobby* Young shared with us their experiences as children of the Stolen Generations. They spoke of their time at the infamously horrific Kinchela Boys Home near Kempsey, a government-run *home* which operated between 1924 until 1970. Before the presentation, the *Uncles* met in the library with the First Nations students, Aboriginal Studies students, and teachers, for a personal introduction and lunch. In the period 5 assembly with Years 10, 11 and 12, the *Uncles* shared their experiences of being forcibly removed from their loving families and the impact this had on their connection to their families, culture and their wellbeing. They also spoke of the longer term effects, in terms of the intergenerational trauma they and their families suffer, as a result of systemic abuse. Uncle Bobby and Uncle Widdy showed students an animation outlining experiences of boys who lived at the Kinchela Boys Home, that was created by a survivor of the KBH, showing the story of brutality that the children experienced. The talk was raw, jarring and confronting for many students and teachers. The Uncle's emphasised the importance of truth-telling and carrying these stories forward, to educate future generations and move towards healing as a nation. For more information on the Kinchela Boys Home Corporation please visit the following link: <https://kinchelaboyshome.org.au/>



## Bake Sale

On 26 May, Randwick Girls Highschool held a bake sale to raise money for the Kinchela Boys home. We hoped to raise money to support their programs and services, as well as their goal of purchasing the land the Kinchela Boys Home is located on, so they can turn it into a museum and healing centre. With the help of staff, students and parents, we collected a huge amount of baked goods during lunchtime and raised a whopping \$938.30.







## Raffle

With the bake sale being a successful fundraising activity, it was followed up with a raffle fundraiser event. The Year 11 Aboriginal Studies class worked together with Mrs Sander, who helped to connect with Saltwater Dreamtime artist Zachary Bennett-Brook. Zachary is a contemporary artist, Indigenous man of Torres Strait Islander ancestry born and raised on Dharawal Country (Wollongong), who has a love for the ocean and creating artworks which represent his surroundings and passions. For more information on Zachary and his work, please see the following link <http://www.saltwaterdreamtime.com/> Zachary kindly donated one of his amazing artworks as a raffle prize.

We would like to announce that the raffle raised a total of \$880 and the winner was Ms Jennifer Jordan.

This brings us to a whopping total of \$1818.30 raised. This money will go towards the Kinchela Boys Home Aboriginal Corporation to continue to deliver programs and services to KBH survivors, their families and community members to receive culturally safe, trauma informed, strength base services.





On 27 May, Randwick Girls High Schools First Nations students, Aboriginal Studies students and Year 10, 11, and 12 Dance Students attended the annual Koojay Corroboree on Coogee Beach to launch Reconciliation Week. The ceremony recognised and educated the Randwick community of the importance of Aboriginal culture, history, language and dance to Aboriginal and Torres Strait Islander Peoples and reinforced what it meant to reconcile and *Be Brave Make Change*. The students who attended were fortunate to watch, celebrate and interact with the Bidjigal and Gadigal Dreaming through dance, music and storytelling that were performed and learnt stories on gathering, fishing, hunting, plants and animals. In addition to the dances performed, Colleen Tighe Johnson, a proud Gomeroi Fashion Designer, displayed her Honey and Ant collection. Where she wished to share and revive the spirits of her Ancestors and Gomeroi Dreaming through her designs.

Overall, the Koojay Corroboree excursion was an amazing educational experience, that enlightened our knowledge on First Nations Peoples tradition, culture, and history and what it means to acknowledge and reconcile the land of the Bidjigal and Gadigal people that we live upon today.






# Homework Centre

Want to catch up on homework, get some help for your assessments and upcoming tests? Close to 50 students took the opportunity to do one, or all of that yesterday afternoon in the library. Not only is it a time well spent, these students also had the opportunity to use the library resources, the tutelage from Mr Kominos who is an experienced Legal Studies, Economics and Business Studies Teacher, as well as the guidance provided by three university tutors who happen to be RGHS very own ex-students. These ex-students include the 2018 Dux of the school, Ella Scott and 2021 Dux of the school, Riley Kolbe.

Don't forget to join next Monday afternoon!





We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. 



## NEXT P&C MEETING | MON 20 JUN

All welcome to our next P&C meeting in June via Zoom. Come and join the conversation, hear from Principal Lucy Andre and meet other parents/carers. Scan the QR code (top right) to join the mailing list for Agenda & Minutes.



## PRE-LOVED UNIFORMS

We are accepting donations of good quality pre-loved uniform items for our next P&C fundraising pop-up shop!

Donations can be dropped off to the school office. A pop-up shop date will be confirmed shortly...

## SCHOOL REWARDS PROGRAM



RGHS P&C is a part of The Athlete's Foot Eastgardens School Rewards Program. *"It's always a pleasure to see families from the school community in-store at The Athlete's Foot Eastgardens and we are proud to support the school".*

The Athlete's Foot Eastgardens School Rewards program details: \$5 from every pair of shoes purchased at The Athlete's Foot Eastgardens is donated to Randwick Girls' High School P&C. This applies to the whole family across our entire range of school, sports, work and casual shoes. Simply mention RGHS when purchasing.



### 2022 Office Bearers

President - Lucy Bloom

Vice President - Shelley Borer

Secretary - Leanne Bergan

Treasurer - Venkat Krishnan

### 2022 Executive Committee

Andrew Babbage

Deborah Boswell

Irene Nordon

Natalie Martin



randwickgirlshighschool@  
pandcaffiliate.org.au



MailChimp



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P&C membership/donations:  
RGHS P&C Assoc  
BSB 032-257  
A/C 546443



# The Athlete's Foot

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# ARNCLIFFE YOUTH CENTRE

9 TOWNSEND LANE | ARNCLIFFE

Ages 12-25 | Free entry | Bookings at [baysideyouthservices.eventbrite.com](https://baysideyouthservices.eventbrite.com)  
For more information email: [emma.ghassah@bayside.nsw.gov.au](mailto:emma.ghassah@bayside.nsw.gov.au)



## WEEK 1 Monday 4 – Friday 8 July 2022

### BASKETBALL CLINIC

**Monday 4 July 2022 | 9:00am – 12:00pm**

The team at Charity Bounce will be launching our holiday program. Get ready to strengthen or learn new skills in basketball. Light snacks & drink provided.

### COOKING WORKSHOP

**Tuesday 5 July 2022 | 12:00pm – 2:00pm**

Learn easy, low cost and healthy recipes you can repeat at home when you need. Light snacks & drink provided.

### YOUTH DROP-IN

**Wednesday 6 July 2022 | 12:30pm – 2:30pm**

Come along for a day of fun and games at Arncliffe Youth Centre. Rotate between different activities and sports. Light snacks & drink provided.

### STUDY TIPS

**Wednesday 6 July 2022 | 3:00pm – 6:00pm**

Come along to the Centre and learn about our independent learning spaces and study tips and tricks for students. Supported by Bayside Library Services and The Shack. Light snacks & drink provided.

### NAIDOC WEEK INDIGENOUS GAMES

**Thursday 7 July 2022 | 1:00pm – 3:00pm**

The Yulunga traditional Indigenous games are about building skills, character and resilience to 'Get Up! Stand up! Show up!'. Light snacks & drink provided.

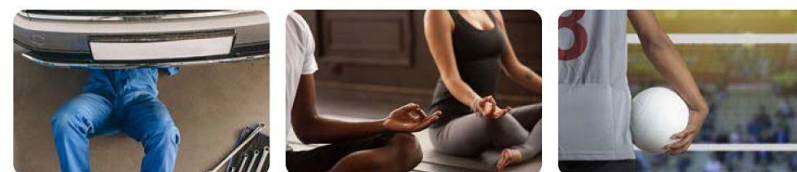
### MUSIC VIDEO WORKSHOP

**Friday 8 July 2022 | 12:30pm – 2:30pm**

Calling all young musicians and filmmaker enthusiasts to create their own music video. Supported by the team from Shopfront. Light snacks & drink provided.

## July 2022 Youth Holiday Program

## WEEK 2 Monday 11 – Friday 15 July 2022



### CAR MAINTENANCE WORKSHOP

**Monday 11 July 2022 | 12:30pm – 1:30pm**

Join us for an interactive and hands on workshop, designed to educate young people about basic car maintenance. Light snacks & drink provided.

### VISUAL ARTS WORKSHOP

**Tuesday 12 July 2022 | 1:00pm – 3:00pm**

Use your creativity and imagination in this art workshop. Supported by the team from Shopfront. Light snacks & drink provided.

### FITNESS GAMES

**Wednesday 13 July 2022 | 1:00pm – 3:00pm**

Join us for a day designed for all fitness levels, with fun in mind. Run by the team from Bring it on Sports. Light snacks & drink provided.

### YOGA – GIRLS ONLY

**Thursday 14 July 2022 | 12:30pm – 1:30pm**

Session designed to teach relaxation skills and mindful movement. Supported by the team from The Yoga Foundation. Light snacks & drink provided.

### VOLLEYBALL CLINIC

**Friday 15 July 2022 | 1:00pm – 3:00pm**

Come along and strengthen or learn all key volleyball skills with the team from Bring it on Sports. Light snacks & drink provided.

# EASTLAKES & HILLSDALE YOUTH CENTRES

## July 2022 Youth Holiday Program

Ages 12-25 | Bookings at [baysideyouthservices.eventbrite.com](https://baysideyouthservices.eventbrite.com)  
For more information email: [yasemin.secim@bayside.nsw.gov.au](mailto:yasemin.secim@bayside.nsw.gov.au)



### WEEK 1 Monday 4 – Friday 8 July 2022

#### Laser Tag & Bowling

**Monday 4 July 2022 | 10:15am – 2:30pm**

A game of laser tag and bowling at Kingpin, Darling Harbour.  
BYO lunch.

**Drop off & pick up:** Hillsdale Community Hall, 236 Bunnerong Road

FREE

#### Girls Night @ Eastlakes Youth Drop In

**Tuesday 5 July 2022 | 4:00pm – 7:00pm**

All the usual fun of girls night at Youth Drop In, jewellery making, arts and crafts, bath salts and much much more. Snacks provided.

**Location:** Alf Kay Eastlakes Community Hall, 16 Florence Avenue

FREE

#### Movies

**Wednesday 6 July 2022 | 9:00am – 2:30pm**

Watch a movie @ Hoyts Entertainment Quarter with a small popcorn and drink. PG to M rated movies only. Snacks provided.

**Drop off & pick up:** Hillsdale Community Hall, 236 Bunnerong Road

FREE

#### Hillsdale Youth Drop In + Arts & Crafts

**Thursday 7 July 2022 | 4:00pm – 7:00pm**

All the usual fun of Youth Drop In including table tennis, pool tables, PS4 and arts & crafts. Snacks provided.

**Location:** Hillsdale Community Hall, 236 Bunnerong Road

FREE

#### Skate Park Youth Outreach

**Friday 8 July 2022 | 4:00pm – 6:00pm**

Bring your scooter, skateboard, skates, bike or roller blades and swing past Mutch Park Skate Park for some fun. Snacks provided.

**Location:** Mutch Park Skate Park, Wentworth Avenue, Pagewood

FREE



### WEEK 2 Monday 11 – Friday 15 July 2022



#### Paintball Only for 15+ y.o.

**Monday 11 July 2022 | 10:15am – 4:30pm**

Paintball at Delta Force includes an outdoor course with a full-scale helicopter. BYO lunch.

**Drop off & pick up:** Hillsdale Community Hall, 236 Bunnerong Road

FREE

#### Eastlakes Youth Drop In + Table Tennis Comp

**Tuesday 12 July 2022 | 4:00pm – 7:00pm**

All the usual fun of Youth Drop In including pool tables, board games, PS4's + table tennis competition with a prize for the winner. Snacks provided.

**Location:** Alf Kay Eastlakes Community Hall, 16 Florence Avenue

FREE

#### Archie Brothers

**Wednesday 13 July 2022 | 10:30am – 2:30pm**

Two hours of arcade play at Archie Brothers, Alexandria. Lunch provided.

**Drop off & pick up:** Hillsdale Community Hall, 236 Bunnerong Road

FREE

#### Hillsdale Youth Drop In + Pool Comp

**Thursday 14 July 2022 | 4:00pm – 7:00pm**

All the usual fun of Youth Drop In including table tennis, pool tables, PS4 + pool competition with a prize for the winner. Snacks provided.

**Location:** Hillsdale Community Hall, 236 Bunnerong Road

FREE

#### Netflix @ Hillsdale

**Friday 15 July 2022 | 5:30pm – 8:30pm**

Watch the latest releases on Netflix whilst enjoying some yummy pizza! Dinner provided.

**Location:** Hillsdale Community Hall, 236 Bunnerong Road

FREE