



RANDWICK GIRLS HIGH SCHOOL  
Barker St, Randwick, NSW, 2031 | 9398 3233

# NEWSLETTER

**TERM 4 | WEEK 10B | 12 - 16 December 2022**

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## HIGHLIGHTS

- What's Happening in the Library
- Science Report
- Schools Spectacular
- Careers News

## WELCOME

### PRINCIPAL'S MESSAGE

Dear Parents and Caregivers

It has been a great privilege to lead Randwick Girls' High School throughout 2022. I would like to thank the Senior Executives, Head Teachers, Teachers and all support staff for their commitment and passion. You have done well, and your efforts are truly appreciated. Together we have once again delivered positive results in moving the only public girls' school in the Eastern Suburbs forward.

I would also like to thank the vital contributions made by the proactive and engaging parents within the P&C. In particular I would like to thank Leanne Bergan, Shirley Borer, Venkat Venkataraman and Lucy Bloom for their tireless and strong support of the RGHS community. I also thank the partnerships afforded to the school this year from the agencies and organisations in our wider school community. I would like to thank Dr Paul Owens, our Director Educational Leadership; Alysia Jarvis, Peter Vaneris, Boo-Jay Salakis and

**Principal's message continued on next page**

## Return to School Dates

**27 JANUARY 2023**  
Staff

**31 JANUARY 2023**  
Year 7  
9am in MPC

**Years 11 & 12**  
10am in MPC

**1 FEBRUARY 2023**  
Years 8, 9 & 10  
9am in MPC

## Principal's message continued

members of the Show Team; Members of Parliament, the Hon Matt Thistlethwaite and Dr Marjorie O'Neill; Mayor of Randwick, Cr Dylan Parker and Jo Gluckman of the Board of Jewish Education.

It has been great to observe the dedication of our students throughout the year. The results they have achieved in Semesters 1 and 2 are testament to their commitment and engagement with their learning. Students' final reports for Semester 2 are now available in the Sentral Parent Portal.

Congratulations to the Class of 2022, you have made it to the end of your high school career! We would like to congratulate you on your excellent HSC achievements. Our school has achieved a success rate of 10.24%, up from 9.66% in 2021, and above the state average of 5.47%. We especially want to acknowledge the high standard of teaching demonstrated by the HSC teachers, especially those from the History, Creative Arts, English and TAS faculties in helping our students achieve these results. Overall, every faculty in the school contributed to the 76 Band 6 results, and four Band 4 results in Extension subjects. In total 42 students were on the 2022 HSC Honour Roll.

The following students achieved Band 6/E4 results in more than one subject.

Purny Ahmed	Nahya Kim
Lauren Alda	Tess Kolbe
Chenran Bai	Tegan Moore
Maya Cody	Zoila Newell
Mia Corthine	Christiana Plater
Mia Dimackie	Chloe Rattray
Tallulah Eaton Lipman	Lyssa Thomas
Dimitra Gionis	Nicole Thwaites
Angelique Kellner	Le Nam Phuong Tran
Cora Kiely	Yuan Yuan Wu

The success is due to the commitment of the teaching staff to girls' education to ensure each student maximises their potential in a safe, inclusive, and caring learning environment. From

2023, RGHS will offer Woodwork and Hebrew to students. This is another step in expanding the curriculum at the school and giving all students greater opportunity to engage in subjects that will interest them and meet their individual needs.

Term 4 has been another busy term. Once again, the Full Circle program was enjoyed by the junior students. Thanks to Ms Theodoridis, this program has grown from strength to strength over the years. By popular demand, this program will be offered again in the coming years. The Year 10 Senior School Preparation Program was highly successful, with students providing feedback that they are now better prepared to succeed in Senior School. The incoming Year 7 students had a successful Orientation at our school recently, and we look forward to welcoming them to our school when the new term begins. Ms Vo, Ms Fahy, Ms Stampfli and Ms Ali have been training a dedicated group of interested Year 9 students recently, to be next year's Peer Support Leaders. These leaders will be instrumental in assisting our newest students transition well into high school in 2023. LEAP, the highly successful Year 5 gifted and talented program, was a highlight in Term 4; and by popular demand, we would be offering it again next year.

This term the school had the privilege of having Dr Paul Owens, the school's Director Educational Leadership attend our annual Sports Assembly to hand out the 2022 Network Directors' Awards to five worthy recipients. These recipients were Ms Jansen, Ms Dovellos, and parents Leanne Bergan, Shirley Borer and Andrew Babbage. They were recognised for their strong dedication and commitment to the RGHS community. We thank our Director for his engagement with our school community in providing these esteemed awards on a yearly basis.

As we move into the new year, please be aware of important dates in the RGHS calendar for Term 1 and 2 - these can be found on the next page.

I take this opportunity to wish you a Happy and restful Christmas break and the best the new year brings.

Until next time  
Lucy Andre

## Key School Calendar Events in Semester 1 2023

### Term 1

January 27	Staff returns
January 31	Year 7 first day at 8:50 am in the School Hall Years 11 and 12 return at 10 am in the School Hall <b><i>Note that 31 January is a Tuesday so school will finish at 2:23pm</i></b>
February 1	Years 8, 9 and 10 return at 8:50 am in the School Hall
February 7	RGHS Swimming Carnival at Des Renford Aquatic Centre
February 20	Year 7 Parents and Teachers Meet and Greet 5:30 pm to 7:00 pm
March 27-29	Year 7 Camp at Collaroy Centre

### Term 2

May 9	Years 11 and 12 Parent Teacher Night 3:30 to 7:00 pm
June 6	Years 8 and 9 Parent Teacher Night 3:30 to 7:00 pm
June 27	Years 11 and 12 Parent Teacher Night 3:30 to 7:00 pm

## Address at Presentation Day from the Occasional Speaker Mrs Claire Keating

Know your Allies. Don't worry. Keep going.

Thank you - I am honoured and amazed to be here.

Congratulations to all of you for getting to this point – to those of you who have won awards well done it's a great start – to those of you who have yet to win awards it's a long race your time will come.

Principal Andre has given me a brief

- Celebration of womanhood, the roles women play women reaching for the stars,
- How it has been for me in my industry
- How to face challenges, be optimistic, develop grit and resilience in ourselves and others to survive and succeed in the face of challenges.
- What employers are looking for

All In 15 -20 minutes .....

Where are we now - Women play every role at every level. Women do not yet occupy enough roles at the top level. Where we are is aspiring to have 50% of the top jobs. Where we need to be is not needing to have that conversation. Not needing to talk about women reaching for the stars. Automatic appointment of the best person to the role.

There is no magic formula. There are libraries full of books on this subject. The amount of content out there can feel pretty overwhelming. Today I would like to talk to you about some simple things we can all do to ensure progress towards that point by sharing some advice I was lucky enough to have been given when I was young.

Let me ask you a question – are we all fully present? We ask ourselves this at work at every meeting because if we want to achieve our goals we need to be focussed. This means we need to be paying attention, at work, in the classroom, in our relationships and not scrolling through our phone, chatting to the person next to us. People who succeed are focussed. They do things that require no talent which we can all do; work hard, turn up a few minutes early, prepare, listen carefully say thank you, manage their emotions, they say things like hmm I haven't thought of it like that I need to reconsider..... they think. So, are you fully present??? It's actually a tough discipline to maintain.

Three pieces of advice I was given when I was young. Know your allies. Don't worry. Keep going...

Allies - an ally is someone that aligns with and supports a cause with another individual or group of people

### **Know your allies**

This is something my Dad often said to me and it is good to understand. In my life all sorts of people have been great allies.

I was raised by feminists - men who were feminists although they would have laughed at you if you had said that. My father and my grandfathers were men familiar with hardship and they knew that in these circumstances often things did not go well

for women. They believed women got a raw deal. They admired women for their tenacity and endurance. They knew that in their lives women held the families together. Made sure everyone was fed. They encouraged the women in my family to get educated – get your stripes it was called. My father and grandfathers believed there was no reason why women shouldn't do anything they wanted to. They treated us as equals. These were men who did not need to be advised to celebrate women. They pushed us hard. They gave good advice – know your allies, keep going, don't worry.

Know your allies – you may find them in surprising places – they may also be your toughest critics.

**Worry** – the state of being anxious or troubled about actual or potential problems,

**Don't worry** – “Don't worry our kid – what have you got to worry about?” my grandfather a man who spent his late teenage years in the trenches of World War 1, was gassed twice and worked as a labourer all his working life advised me that I hadn't got much to worry about. I think he meant keep things in perspective. And that is great advice especially now in this era of social media. Especially for women in this era of social media. Years later I read (I think in the 7 habits of highly effective people) that Highly effective people do not spend time worrying about what other people think about them. My grandfather was definitely a fan of that philosophy although he would have said “take no notice”

**Keep going** for most of us things won't go to plan. Talk to your elders - even those whose lives look as if they have been mapped out and executed with precision – it's generally not the story. It is critical that we realise this and that we have the ability to reset and rethink. That our expectation is that there will be adversity. My mother left school at 16, became a teacher and had 5 children. There was a woman who knew how to keep going. She later said she was simply too busy and focussed to worry about the criticisms made by others.

Armed with this advice how has it been for me – well here I am speaking with all of you - it has worked out well. Perhaps not quite as I expected.

Things have happened. There have been challenges. It hasn't always been fun or easy. The first time I realised things really might not be going to plan was when I graduated and the only way to get a job was to move to London, sleep on a friend's floor and get a job selling advertising space.

How did someone with an honours degree in Economics, Politics and Sociology end up doing this. It was an era of high unemployment. Always remember there are external factors you can't control and you may need to change your game plan. Rent needed to be paid. It was the best education I could have had. Learning how to cold call and sell. The way you did this was to scour other publications for adverts targeting the same target audience as your publication. Call up those businesses who were advertising and also the yellow pages were a great source of leads.

The model was something like 100 calls, speak to 10 people get 1 sale. The thing was you didn't need that many sales, you learned a lot about communication, rejection and how to make your case quickly. You learned how to ask the right questions and to listen carefully to the answers. After a while it became second nature. It was very useful to someone like me who is a natural introvert. It focussed the mind. I learned a lot from the person who taught me. It made me practise grit (before grit was a thing) and determination. I learned to learn from the rejections and build on the sales.

I found some great allies and got given a team to run very quickly.

It prepared me for much that lay ahead. Who would have thought?

Those first jobs you have, maybe in a small business, making endless coffees or serving fries in MacDonalds will expose you to many of the same things. Take the opportunity to watch your employer carefully. Be fully present.

Then for a while things went smoothly, I executed a career change into Insurance and was doing well. Very well corporately. Then my second child became ill. I decided to take a career break to take

care of the family. We were lucky over time he made a full recovery. I had a third baby. Time to go back to work and resume my career. There was just one problem – no one wanted to hire me. I was over qualified, out of touch, the world has changed Claire.... it was fortunate that I had been trained to understand that no was a buying signal. I called up the rejectors and found out exactly what the issues were. Turned out they were more scared of me than I was of them....

Know your allies – I remembered a man who had once tried to persuade me to join his business – turned out he had had a stellar career in headhunting and was now in Singapore. I called him up and explained the problem. He gave me as a project to an up-and-coming young head hunter. I went to see him. He gave me a list of tasks, counselling me that this would be difficult. To his surprise I did what I was told. Including instructing everyone I knew to help me find a job. A real ally my sister-in-law called and said that whilst in a doctor's waiting room on Melbourne she had found me a job to apply for. Human Resources Manager, part time, excellent rates, cbd. Perfect except I'm not an HR Manager - "No Claire but you can do all of these things just tell them". So, I wrote to the hiring manager and said I can do each the things on the list gave examples and they gave me the job. That week I was offered 3 jobs.

The allies came up trumps, I kept going and I didn't worry about the negativity. I didn't like it. It was hard work. I was up late at night and early in the morning getting all of this organised.

When I look back, I realise that adversity presented opportunities. Resilience didn't come naturally; it helps to look at the facts and try and step out of the situation. Figure out what skills you have and how to use them. Think about how people you have known have overcome adversity. Ask them their stories. Don't worry about the failures, learn from them. Don't be afraid to reset.

What do employers want. First let me say that Insurance is a great Industry and you should definitely consider a career in insurance. Insurance offers an amazing variety of roles – are you creative? Insurance has marketing roles. Love numbers Insurance has huge finance teams. If

maths is your thing be an actuary. Like to consider taking risks there is the underwriting department. Interested in what can happen to people - claims. Do people interest you? HR. Have a natural urge to make sure things are done properly - Risk & compliance. Insurance is a massive industry and it is always needed.

Employers want; People who apply thoughtfully for roles – respond to the points in the advertisement – it works. People who are punctual, reliable, work hard, solve problems, who say when presented with new facts – I may need to rethink. You can all be that.

## Conclusion

The Allies – the men who were feminists who didn't know they were feminists knew – you are stronger than you know.

What those men who were feminists who didn't know they were feminists would be pleased about is that whilst we haven't reached the ideal point yet, you are starting from a point in time where we can say – in no small part thanks to our modern male allies.

“I am woman hear me roar in numbers too big to ignore.”

# From the Deputies

**I**t never ceases to amaze me how quickly the end of another year comes upon us. I would like to thank the community of Randwick Girls' High School for their ongoing support of our school. The school enjoys a strong, meaningful, positive relationship with our community, and I am always reminded of the trust and responsibility given to us as we guide these young women to success. Thank you for your support. I would like to acknowledge the staff for their continued dedication and support in the education of our students.

## Full Circle

On Wednesday 14 December the staff and students were immersed in the Full Circle Program. A full day of practical workshops based on sustainability, Aboriginal and Torres Strait Islander Histories and Australia's engagement with Asia. Thank you to Ms Theodoridis for her meticulous organisation and inspired lesson preparation.

## Year 12

Year 12 received their HSC results on Thursday 15 December and joined staff for a Morning Tea on Friday 16 December. We would like to congratulate all our Year 12 students on their many achievements and wish them the best of luck in their future careers.

**RANDWICK GIRLS' HIGH SCHOOL**

## Year 10

Congratulations to Year 10 for successfully completing their ROSA. All students have engaged in the Year 10 Transition Program at school. Numerous students have participated in several programs throughout Term 4, including the USYD Gadalung Program, My Strengths Program, TAFE and Work Experience. Thank you and congratulations to our students for their diligent efforts, hard work and willingness to get involved and make a difference in our school and our world.

## Year 8

The end of 2022 brings to a close the Stage 4 learning for Year 8 students. In 2023, Year 8 will commence Stage 5 learning including participating in three elective subjects, which they chose earlier this year. These electives will provide an enriching experience for each student combined with their continued study of core subjects. Over the next two years, these electives will help prepare Year 9 students for their Stage 6 learning from 2025.

The last day for students is Friday 16 December 2022. All staff in NSW public school will have two Development Days at the beginning of next year, Friday 27 January & Monday 30 January. Students in Years 7, 11 & 12 will return Tuesday 31 January and the rest of the school cohort in Years 8, 9 & 10 will return Wednesday 1st February.

Wishing everyone a safe and relaxing break and a wonderful Christmas and Happy New Year.

Kind regards,  
Ms Reilly

Congratulations to Year 12 2023 on completing their first term of Year 12 and for all their amazing achievements in Year 11. All students enjoyed the Go karting experience as part of the Life Ready Program. Thank you to Mr Davidson and his team for facilitating this. Many students have completed their first round of HSC assessment tasks. Congratulations. In Term 1 2023, Year 12 will have an assessment block during Week 6 from 6 March 2023 to 10 March 2023. Students are advised to check the assessment book for the assessment requirements for their individual subjects when they receive it.

It is important to remind Year 12 students that this is a marathon and consistent work both in class and at home is key to ensure they can perform to their potential in the HSC. To that end, over the upcoming school holidays students are recommended to seek balance, ensure a rest and recharge however also complete some schoolwork and generate good revision notes for the topics completed this term to put them in a good position on return to school in 2023. I would also like to remind students of the support systems in place if they need to seek them. Ms Garcia's team is always available should you require any help.

Congratulations to Year 7. Year 7 is often a year with many milestones and changes. I congratulate Year 7 on all their achievements this year and wish them a relaxing holiday where they can recharge and come back ready to tackle Year 8.

I would also like to acknowledge our 2022 Year 9 cohort. They have displayed a growing maturity and dedication to their schooling. Year 9 will come back to school in 2023 as Year 10 students and begin their journey as senior members of the school. They are encouraged to reflect on their Year 9 achievements and plan to achieve their

goals for school and beyond. Next year they will decide subject choices for Year 11 and 12 so engaging fully with their schooling will help them decide what subjects are best for them.

Over the holidays there will be further structural changes around the school. On return students are advised to be aware of signs and directions while the work is ongoing. We look forward to sharing all the changes with you in 2023.

Finally, on uniform, please ensure students are still wearing uniform to school. Please refer to <https://randwickg-h.schools.nsw.gov.au/about-our-school/uniform.html> to check the requirements for uniform. Also please find a reminder of our uniform supplier Wileys <https://wileys.com.au/>. Please use the time over the summer holidays to pick up any items of uniform that you need so that your child is in full school uniform for the start of 2023.

Mr Rekic will be back at the beginning of 2023. I would like to thank students, teachers, head teachers, senior executive and the administration staff for their support and help over the last five weeks while I have been deputy principal. Thank you. I wish everyone a merry and safe Christmas and holiday period.

Kind Regards  
Mrs Chapman



## WHAT'S HAPPENING IN THE LIBRARY

In 2023 a regular report will be featured in the RGHS Newsletter informing the school community about activities and events in the library.

Try to be prompt returning library books. Keep bringing in overdue books. Thank you to all students (and teachers) who returned overdue books. There is probably someone waiting to borrow the book that is sitting on your dresser at home now.



*These are new and recommended books on display but please check out the shelves too for some great reads!*

The following students successfully completed the Premier's Reading Challenge for 2022.

## Year 7

Behafarid  
Zara  
Madeline  
Rachel  
Suzannah (**Platinum Award**)

## Year 8

**Danah (Platinum Award)**  
Siyarah

## Year 9

**Including Premier's Reading Challenge Medals**

Lana  
Maya  
Sofia

## Year 10

Nilima

Premier's Reading Challenge 2023 – Challenge opens on 27 February 2023. You must complete your online Student Reading Record by 18 August 2023 (11:59 pm) to complete the Challenge.

The theme for Book Week 2023 is **Read, Grow, Inspire**. Book Week 2023 will run from the 19 August until the 26 August 2023.

The Homework Centre will return early 2023 with tutors to help in a range of subjects.



**Next week in the Library!**

Holidays!!!

**Nest year in the Library!**

The Jigsaw Challenge will return early in the new year!



Have a great holiday!

Mr Kominos

Teacher-Librarian

## Science Report

The science faculty are very busy in Term 4 keeping students engaged and supporting them for the remainder of 2022.

Year 12 are nearing the end of the first term of the HSC with all three science classes having assessment tasks due this term. This term has been filled with activities aimed at developing students content knowledge and scientific skills. Physics has been working through module 5. The class has been conducting various experiments modelling projectile motion. Their first practical assessment task is in Week 8 where they will have to design and conduct an experiment in class. Biology has been working through the process of protein synthesis. Students have been working hard in making a 3D model of this complicated process. Year 12 Chemistry have been working on fermentation and enthalpy conducting various experiments. The students have also had the opportunity to make soaps, bread and other engaging activities.



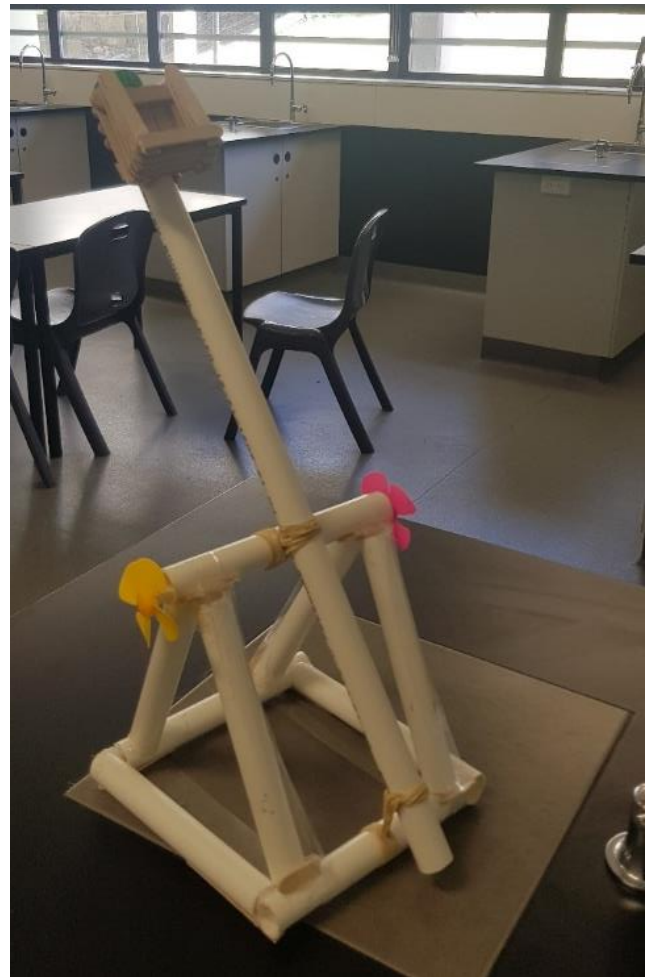


Year 10 are finishing off the Ecosystems in Crisis topic. Students are studying the impacts of human activities on an ecosystem and what can be done to minimise these impacts. Students are also building terrariums to learn about the interactions between biotic and Abiotic factors.

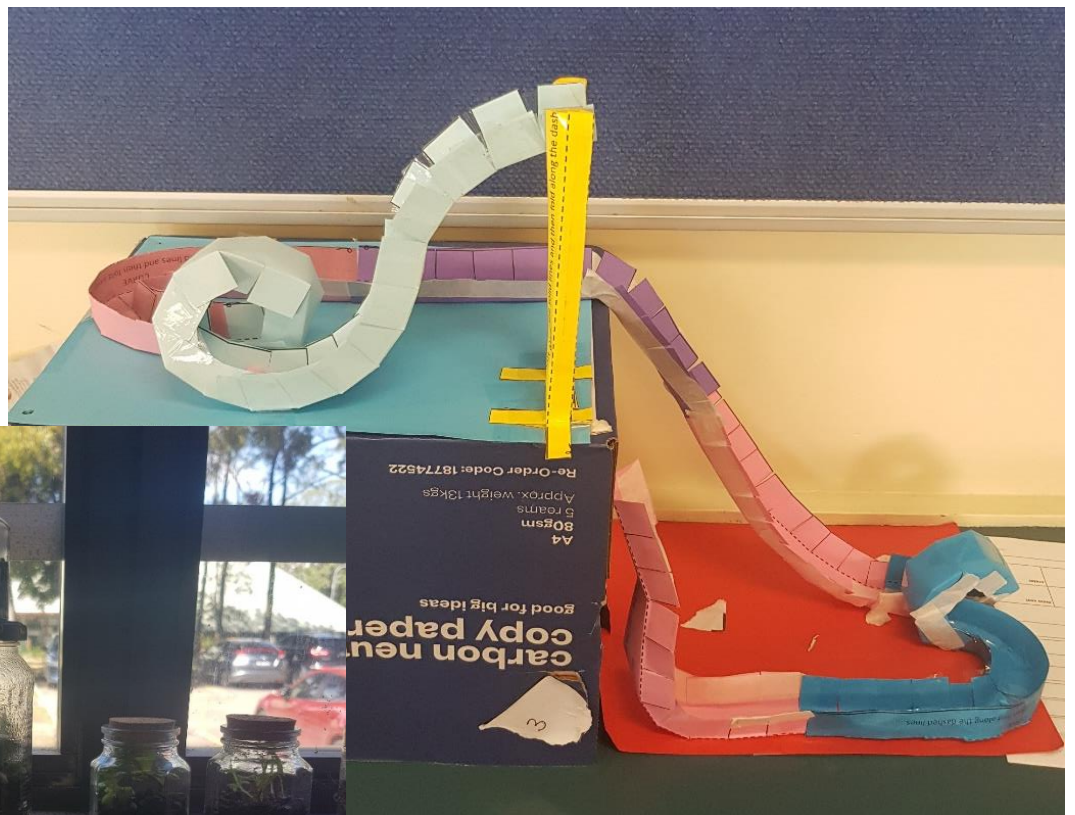
Year 9 are working hard learning about natural disasters and their causes. Students are working collaboratively in groups in creating a presentation of a historic natural disaster of their choice. Students are also working on making a model to show how Earth's crust has changed over millions of years and how this has affected the locations of the continents.

Year 8 are completing the Our Earth in Space topic. They are busily working on scale models of the solar system, creating a travel brochure for visiting a planet in our milky way galaxy and learning about our universe.

Finally Year 7 are coming to the end of their first year in high school. They have all grown so much since the start of the year and have integrated themselves into the Randwick Girls High School community. They are finishing their Energy topic where they have been building rollercoasters, solar ovens and electrical circuits.



Thank you  
Matthew Hourcade



# Schools Spectacular

Congratulations to our dancers, vocalists and stage crew who represented RGHS at the Schools Spectacular held at Qudos Bank Arena. All students sure did *Create some Magic!*

Our combined dancers performed in the contemporary section, *Classical Gas*. Our dancers were selected to perform on the elevated platforms and featured throughout this contemporary performance.

Niina Year 10, Simran Year 9 and Chiffon Year 8 performed with the State Dance Ensemble.

Vocalists Amanda - Soprano, Georgia - Alto, Alisa-Jean Fifita - Alto and Siniva – Tenor sang beautifully.

Jasmine, Year 11 was part of the VET Stage Crew specialist team and worked as a camera operator working with industry professionals to film elements of the show.

Thank you to Jorgina Vaneris for assisting with rehearsals and Jorgina and Carolyn Fahy for attending the matinee performance with 30 lucky RGHS students. We hope you all enjoyed the show!



***Creating the Magic* will be televised on Channel 7 on Saturday, 17 December**



# Careers News

## Year 10 2022 Work Experience

The Year 10 cohort participated in a week of work experience from Monday the 28 November to Friday 2 December 2022. During their work experience week students gained a valuable insight into a variety of work environments such as NSW Parliament House, the Australian Broadcasting Commission (ABC), the Garvin Institute of Medical Research, Vogue Australia and the Sydney Jewish Museum. In addition students attended a variety of retail outlets, primary schools, libraries, design centres, music production companies, leading hotels, VET clinics, mechanic workshops, engineering companies and law firms. Some students also participated in a week of virtual work experience. Year 10 students share their work experience stories below:

### The Shangri-La Hotel: *Laura*

*During my week of work experience, I worked at the Shangri-La Hotel as a kitchen hand and assistant, and additionally was invited to work alongside the hotel's food safety manager. In the pastry kitchen, my job as a kitchen hand included preparing ingredients for the chefs. My tasks were to prepare various fruits and pastries for high tea, in mass quantities for all of the hotel guests. One afternoon I spent time filling trays of mini glass jars with freshly whipped cream and strawberry jam preserve for the next day's high tea. Further, I would deseed cartons of passion fruits and finger limes, alongside cutting and filling the bases of strawberry tarts. Afterwards, I worked in the restaurant kitchen as a kitchen assistant, where I would assist the waitresses before service. This included polishing cutlery and glasses, folding napkins into intricate designs, and setting guest tables. Whilst I spent time with the food safety manager, we would go around and check through all of the hotel's kitchens to ensure that each food safety procedure was met, and that each kitchen was up to code. I thoroughly enjoyed my time spent at the Shangri-La, and was enlightened and able to learn a lot of information and techniques from the hotel's chefs and food safety manager. From this experience, the information taught will assist me in becoming a food scientist in my future, and has affirmed my love for it.*



## **The Garvin Institute of Medical Research: Raya**

*During the week of Year 10 work experience, I had the amazing opportunity to go to the Garvan Institute of Medical Research. During my time there I was able to participate in various activities including lab work, mice testing, data collection and a literature review. The highlight of the week was definitely being able to get an insight into the current experiment that the researchers were working on, which consisted of researching how different genotypes deal with glucose and insulin in different ways, and how the brain can manipulate a person's perspective of food and in turn their metabolism and risk of obesity. Being able to go to work experience, made me realise that science and research are definitely things that I want to continue in my future.*

## **Local Member for Coogee Dr Marjorie O'Neill: Ruby**

*I had the wonderful opportunity of working with the State Member for Coogee, Dr Marjorie O'Neill, as part of the Year 10 work experience program. During the week I attended local events and helped with electoral administration duties throughout the week. I attended events with the Waverly Council Senior Citizens and got to look around the Fit n Able Gym in Bondi Junction, which is working towards creating a gym for people with disabilities in the lead up to the International Day for People with Disabilities. At the office, I helped by creating social media content, editing videos of Marjorie talking in Parliament, analyzing data from surveys that the Coogee Electorate Office was coordinating and helping stamp flyers for door knocking. It was a really valuable experience which has inspired me to further consider a career in politics in the future.*



## **Vogue Australia: Francesca**

*Last week I had the amazing opportunity of doing a week of work experience at Vogue Australia. I got to do many tasks such as take care of the clothing for shoots, organise the models' clothing, sit in on editing meetings and help out in the wardrobe department. A highlight of my week was being able to unbox the new clothing for an upcoming shoot for one of the models and meeting people in the fashion industry. My week of work experience has definitely confirmed that I want to pursue a career in the fashion industry!*

## **Bondi Veterinary Hospital**

*I was lucky enough to find a placement at Bondi Junction Vet Hospital. This incredible opportunity allowed me to see what Veterinary nursing is really like, rather than the glamorised procedures shown on the media, as well as gain valuable knowledge and skills. Completing Year 10 work experience has helped me immensely, guiding me on the pathway to Veterinary Nursing. Next year I will be doing the Certificate II in Animal Studies at TAFE NSW, as an EVET, whilst qualifying for my HSC. This will then allow me to move onto Certificate III in VET Nursing post high school.*

## **NSW Parliament House: Ceyda**

*I worked for NSW Parliament in the education, engagement & communications, and media team department. I was a part of a constitution convention and I assisted to hand out ballot papers. I learned some different research skills and how the Australian Constitution works. I was asked to do a research task and also to do a virtual tour questionnaire for the students. I had many highlights from work*



experience. Some of them were definitely getting swooped by a magpie and attending all the tours around the building, meeting my lovely colleagues, as well as being a part of the constitution convention and sitting in the chamber and listening to how the constitution works. Yes, it definitely has inspired me to maybe consider working with the team. Many of my colleagues have said that I'm a great worker and should maybe consider coming and working with them as I did a really great job with completing all my set tasks.

### **Yamaha and Racecourse Motors: Matilda**

Earlier this year I participated in a Yamaha workshop at Randwick Girls' High School. The Yamaha mechanics brought in two bikes, a Wr450 and a Monster 230. The mechanics disassembled the bikes and with the only help of a manual we had to put it back together. They then asked us to find different parts of the bike such as the air regulator and the oil change. Following on from this the Yamaha mechanics told us about their Careers pathways and Allan, from Racecourse Motors in Randwick told us about what he does in the workshop. Overall it was a fantastic experience! I was able to gain a work placement for work experience with Racecourse Motors following on from the workshop, where I was able to learn more about mechanical work.



### **TJX Australia: Ruby**

My Work Experience week was one of the most enjoyable times of my Year 10 2022. I had the fortunate opportunity to work with TJX Australia, otherwise known as the head office of TK Maxx. During my time with TK Maxx I helped out four departments: Facilities/Admin, Payroll, Merchandise, and Store Operations, each giving me a great insight into not only what working in an office environment is like, but also a detailed overview of each department. My stay included many activities, some of which were; working on computers, important and confidential filing, organising and sending off folders to stores, sending emails, and managing the sample room. I met many people, all of which were extremely friendly and kind to me as I learned my way through the office. I met the CFO of TJX Australia and the Vice President of Finance who were both the reasons I was able to be there. The supervisor from Store Operations even wanted to hire me! On my last day I was given a gift bag full of merch and chocolates that I was extremely grateful for, working there helped me determine that in the future I wouldn't mind working in a corporate occupation, as I had an amazing time that I will definitely never forget, wishing that work experience lasted an extra week.

### **Virtual Work Experience: Joanna**

During the week of virtual work experience I participated in a variety of different activities that would test your skills required to do work. Throughout the week the activities we participated in included exploring my personal interests, designing an app, designing a business plan, creating a collage about the career you're interested in and creating a website for a cafe. The activities I enjoyed most were creating a website for a cafe, designing a business plan and creating a slideshow to showcase it. I also enjoyed creating a collage of the career I'm interested in. I liked these activities the most because I was able to be very creative with everything and design in a way that I like which was very enjoyable and fun. Some skills I learnt during virtual work experience included learning how to design a website and some vocabulary surrounding it, I also learnt some skills about visual design on how to make the website cohesive and aesthetically pleasing. In my future I am considering becoming an astronomer, I'm very interested in space and learning about the universe always intrigues me.

## Virtual Work Experience: Fiona

*During my week of virtual work experience, I participated in a multitude of activities such as exploring my creativity through designing an app, business plan, and creating a website. In addition, I also explored my personal interests and capabilities within a work setting. The activity that I enjoyed the most was creating my own business and website; within this activity I learnt skills such as software design, colour theory, typography, and composition. Furthermore, in my future I am considering to become an artist so the ability to construct useful and attractive websites is most definitely a useful skill.*

## Gadalung Program- University of Sydney

Year 10 Randwick Girls' High School students Naz Coad and Bronte Bergan successfully applied for the University of Sydney Gadalung program. The week long Gadalung residential program, is for senior Aboriginal and Torres Strait Islander students. The Gadalung program provides a fantastic opportunity for students to experience university life, live on campus in a university residential college, participate in lectures, meet current students and academics, explore the university facilities, discuss future courses, learn about pathways into university and participate in a variety of excursions. Naz and Bronte share their experience of their week below:

### Naz:



*The experiences I've learned at the Gadalung program was something I never thought I would've received as an Indigenous student. The school week we spent there was worthwhile and provided lots of information on different subjects, whilst throwing in lots of fun activities to spread it out across the week, from start to finish. I learnt about the degrees we had access to and the courses we could take, which involved us going into taster sessions to get an idea of what was in store for us. It was interesting learning about*

*the scholarships and paths we could take after we leave high school and pursue a further education. I left feeling confident about my knowledge and possible degrees and scholarships I could take. Overall the Gadalung program was a fantastic experience, and I am certain that I would love to come to future programs to learn more about the University of Sydney.*

### Bronte:

*From 5–9 December, I was able to partake in an amazing program at the University of Sydney "Gadalung 2022". From Monday to Friday we became real uni students, living on campus in dorms, eating in a communal dining hall, attending lectures and getting a taster in all different kinds of faculties and schools such as education, biochemical engineering, theatre and performance as well as many others! We were split into groups with two student ambassadors (students currently attending university) and given a coloured lanyard. I was put into yellow group where I was greeted by the best student ambassadors. They answered any questions you had, led you through campus, talked about their experiences as well as how they got to university. We also got to attend a performance at the Conservatorium of Music, a deadly education session at Centennial Park where we threw spears, learnt about native bush tucker and played team building games as well as getting a super awesome performance at the Seymour centre from Kobe D, a proud Kamilaroi man.*

*I loved everything about this program as it opened so many new doors for me and has made me seriously consider going to uni which originally wasn't on my radar. If you are a First Nations Student and given the opportunity to participate in this amazing program I couldn't recommend it enough. I hope to be back again next year!*

Lisa Evers Careers Adviser



# LOTE Update

## UNSW Japanese and Chinese programs FREE

### UNSW Chinese free tutoring

Are you currently learning Chinese? We can help with your studies! We provide free, interactive help for students of all levels studying Chinese as a second language.

#### Location:

Room 212, Morven Brown Building, UNSW Kensington Campus

Facebook page: Confucius Institute at UNSW Sydney, [HERE](#)

#### Times:

Monday to Friday during the semester

10:15 – 11:00 am

11:15 – 12:00 am

1:30 – 2:15 pm

Every Friday, the registration form will be reset for the following week.

## UNSW Japanese Program

The Introductory B and Intermediate B workshops run in accordance with the Japanese B courses offered by the university and so follow the same content and tend to be a place where students can consolidate their knowledge on that content. That being said, the workshops are opened to all individuals regardless of if they are in the course or not.

### Beginner's B Workshop

(which follows the Arts1631 course that the university offers)

**Location:** Civil Engineering 102 and zoom: <https://unsw.zoom.us/j/84485103640>

**When:** Every Wednesdays from Weeks 3-10 (Excluding Week 6)

**Time:** 1pm-2pm

### Intermediate B Workshop

(follows the Arts 2631 course that the university offers)

**Location:** Morven Brown LG02 and zoom: <https://unsw.zoom.us/j/81178194386>

**When:** Every Monday from Weeks 3-10 (Excluding Week 6)

**Time:** 12pm-1pm

### JLPT Workshop

(aimed at students studying levels of N1 and N2). This workshop is only held in person.

**Location:** Colombo LG01

**When:** Every Tuesday from Weeks 3-10 (Excluding Week 6)

**Time:** 3pm-4pm



# GERRIC for Gifted Students Program

## Helping bright young minds thrive

January 2023  
Online & on-campus

 9-13 January 2023

 Online

 UNSW Campus, Kensington

 9:00am - 3:00pm

We are excited to announce that our GERRIC Student Programs will return in January 2023! Our Scientia programs will be run both online and on-campus to provide students with the choice of what works best for them. This is a school holiday program that expands the minds of bright, inquisitive individuals looking for an intellectual challenge that is more demanding and more fun than they may sometimes experience at school.

All courses are 3-day workshops. Registration will be available from 10 November 2022.

### Junior Scientia: Years 3 - 6

The Junior Scientia program is designed for gifted and talented primary school students in Years 3-6. To participate in the program, students will select one three-day workshop from a range of options.

All workshops are developed and presented by experienced teachers who are qualified or experienced in gifted education. They possess the expertise and skills to encourage the interests and pique the curiosity of gifted children.

### Scientia Challenge: Years 7 - 10

The Scientia Challenge program features a range of exciting workshops taught over three days designed for gifted and talented high school students in Years 7-10.

Developed and led by practising experts, the workshops follow a university-style investigative structure with intellectually-stimulating content. With the level of study aimed two years higher than the students' grade level, these dynamic workshops offer gifted students a rigorous and challenging program.



Follow the QR code for more information about our program



**Scholarships Available!**  
Contact us: [gerric@unsw.edu.au](mailto:gerric@unsw.edu.au)



## More language learning opportunities



**LinguaKidz**  
Discover a world of fun  
with languages

**Book your child's place today!**  
All levels welcome | Ages 5-15

**PREPARE YOUR CHILD FOR A GLOBAL FUTURE AT**

# LinguaKidz Festive Camps

**Spanish Italian French Japanese**



**Put the World in your Child's hands as they:**

- Develop Cognitive & Problem Solving Skills
- Increase Global Cultural Agility
- Advance their Communication & Interpersonal Skills
- Harness their Curiosity & Creativity

**Learn Language the FUN way!**

Supporting your child to Discover a World of Fun with Languages and explore fascinating Christmas and New Year inspired cultural arts, crafts, songs, traditions and foods!

**UPCOMING CAMPS:** Discover, play and learn

**JANUARY 16-18**  
Waverley NSW

**EARLYBIRD DEAL \$25 OFF!**  
Key EARLY25 at checkout  
For bookings before 14 Dec

**Scan to Learn More!**



0481 867 706 | [hello@linguakidz.com.au](mailto:hello@linguakidz.com.au)



# SCHOOL BUS TIMETABLE

## Randwick Girls High School (Randwick)

T: 02 8345 8200	<b>Bell times:</b>	AM	PM
Valid from: 27/04/22		09:00	15:15 (Tue & Wed 14:35)

*For Detailed Route Descriptions, please refer to TfNSW Trip Planner or third party apps*

Route Number	Departure Time	MORNING Route Description
624e	08:22	From Bondi Junction Station – (08:43)
624e	08:29	From Bondi Junction Station – (08:50)
625e	07:20	From Robertson Park, Watsons Bay – (08:11)
625e	08:10	From North Bondi – (08:44)
632e	08:05	From Gardeners Rd Public School – (08:20)
634e	07:20	From Botany Golf Club, Botany Rd, Banksmeadow – (07:55)
634e	08:11	From Eastgardens – (08:25)
641e	08:17	From Central Station, Kippax St – (08:44)
642e	08:17	From Central Station, Eddy Ave – (08:42)
644e	08:14	From Elizabeth St at Wellington St, Waterloo – (08:45)
649e	08:16	Anzac Parade at Garden Lane, Maroubra – (08:45)
652e	08:17	From Maroubra Rd at Anzac Pde – (08:31)
654e	07:24	From Anzac Pde opp Pine Bay, Little Bay – (08:02)
658e	07:29	From La Perouse – (07:53)
658e	07:45	From Anzac Parade near Lawson St, Matraville – (07:59)
715e	07:39	From King St at Botany Rd, Mascot – (08:03)

Route Number	Departure Time	AFTERNOON Route Description
634e	15:35	To Eastgardens – (15:46)
634e	15:53	To Eastgardens – (16:04)
647e	15:25	To North Bondi Shops – (16:06)
653e	15:28	To Bunnerong Rd after Shirley Cres, Matraville – (15:49)
657e	15:25	To Banksia St at Botany Rd, Botany – (16:05)
657e	15:26	To Banksia St at Botany Rd, Botany – (16:06)
663e	15:27	To King St after Hardie St, Mascot – (15:44)
664e	15:27	To Bunnerong Rd at Franklin St, Matraville – (15:59)
686e	15:45	To Anzac Parade near Franklin St, Malabar – (16:00)
698e	15:52	To King St at Hardie St, Mascot – (16:15)





# SCHOOL BUS TIMETABLE

## Randwick Girls High School (Randwick)

T: 02 8345 8200	<b>Bell times:</b>	AM	PM
Valid from: 27/04/22		09:00	15:15 (Tue & Wed 14:35)

*For Detailed Route Descriptions, please refer to TfNSW Trip Planner or third party apps*

Route Number	Departure Time	AFTERNOON Route Description (Tue & Wed Only)
620e	14:43	To Franklin St opp Larose Ave, Matraville – (15:16)
620e	14:46	To Franklin St opp Larose Ave, Matraville – (15:19)
623e	14:46	To Bondi Junction Station – (15:11)
627e	14:48	To Beauchamp Rd before Anzac Pde, Maroubra – (15:13)
629e	14:47	To Clovelly Beach – (15:13)
630e	14:46	To Railway Square – (15:25)
631e	14:41	To Racecourse Pl at Evans St – (14:56)
633e	14:45	To Dacey Gardens, Gardeners Rd, Daceyville – (14:54)
636e	14:47	To Gardeners Rd near Botany Rd, Rosebery – (15:11)
637e	14:47	To Elizabeth St at Wellington St, Waterloo – (15:10)
640e	14:46	To Railway Square – (15:13)
643e	14:46	To Museum of Sydney, Phillip St, Sydney CBD – (15:16)
645e	14:46	To St Catherine's School, Albion St, Waverley – (15:00)
647e	14:46	To North Bondi Shops – (15:26)

Route Number	Departure Time	AFTERNOON Route Description (Mon, Thu & Fri Only)
620e	15:25	To Franklin St opp Larose Ave, Matraville – (15:58)
620e	15:28	To Franklin St opp Larose Ave, Matraville – (16:01)
623e	15:25	To Bondi Junction Station – (15:51)
627e	15:27	To Beauchamp Rd before Anzac Pde, Maroubra – (15:52)
629e	15:26	To Clovelly Beach – (15:52)
630e	15:26	To Railway Square – (16:05)
631e	15:26	To Racecourse Pl at Evans St – (15:41)
633e	15:23	To Dacey Gardens, Gardeners Rd, Daceyville – (15:32)
636e	15:33	To Gardeners Rd near Botany Rd, Rosebery – (15:57)
637e	15:27	To Elizabeth St at Wellington St, Waterloo – (15:50)
640e	15:26	To Railway Square – (15:53)
643e	15:31	To Museum of Sydney, Phillip St, Sydney CBD – (16:01)
645e	15:23	To St Catherine's School, Albion St, Waverley – (15:37)



# Randwick Boys High School and Randwick Girls High School upgrade

Project update | December 2022

## Investing in our schools

The NSW Government is investing \$8.6 billion in school infrastructure over the next four years, continuing its program to deliver 160 new and upgraded schools to support communities across NSW. This builds on the more than \$9.1 billion invested in projects delivered since 2017, a program of \$17.7 billion in public education infrastructure.

The NSW Department of Education is committed to delivering new and upgraded schools for communities across NSW. The delivery of these important projects is essential to the future learning needs of our students and supports growth in the local economy.

## Project overview

We're upgrading Randwick Boys High School and Randwick Girls High School to provide modern facilities and improve educational outcomes for the school community. The delivery of these projects is essential to the future learning needs of our students.

The upgrade to Randwick Boys High School will deliver upgraded science labs, a Fitness Learning Hub and new Technology and Applied Sciences (TAS) facilities.

The upgrade to Randwick Girls High School will deliver refurbished TAS facilities, a new woodwork learning workshop, enhanced library facilities and an administration reconfiguration that involves relocating the school entry.

In addition to the upgrades, other improvements will be made to both campuses including toilet facilities, roof replacements, power supply, enhancements to the halls and upgrades to movement areas including covered walkways.

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)





## Progress summary

### Randwick Boys High School

The procurement process for a contractor to deliver the new Fitness Learning Hub is in progress. It is anticipated that a construction contract will be awarded before the end of Term 4 2022 to allow works to occur over the upcoming summer school holidays. At this stage, completion is scheduled for Term 1 2023.

Meanwhile, the procurement process for a contractor to deliver the science laboratory upgrades has been brought forward. It is now anticipated that a construction contract will be awarded in January 2023. The delivery of the upgrades will occur during Term 1. The works will be staged to minimise disruption to school operations as much as possible.

Planning for the electricity upgrade is ongoing. Negotiations with Level 3 electrical contractors and the energy authority are in progress.

### Randwick Girls High School

The construction contract for the new woodwork learning workshop has recently been awarded. Works are expected to start over the next few weeks with most of the construction taking place during the school holidays. We expect the new workshop will be ready for students to use for the start of Term 1 2023.

Planning for the Food Technology facilities upgrades is underway. It is anticipated that a construction contract will be awarded during Term 1 2023. The delivery of the upgrades will occur during Terms 1 and 2. The works will be staged to minimise disruption to school operations as much as possible.

## Next steps

### Randwick Boys High School

- Start electrical upgrade works during Terms 1 and 2 2023.
- Start planning for the delivery of the Food Technology upgrade.

### Randwick Girls High School

- Upgrades to the library are planned for Terms 3 and 4 2023.
- The Administration facility upgrade is scheduled for the December 2023/January 2024 school holiday period.

## Maintenance work

Additional maintenance works will be taking place at both schools over the next few months. These works are part of each school's annual maintenance provision and will be delivered in addition to the upgrade program. The type of works covered by the maintenance program typically include but are not restricted to roof replacements, asphalt repairs, painting and carpet and vinyl floor replacement. The local Asset Management team will be co-ordinating both programs of work to ensure that there are no scheduling issues.

## Stay in touch

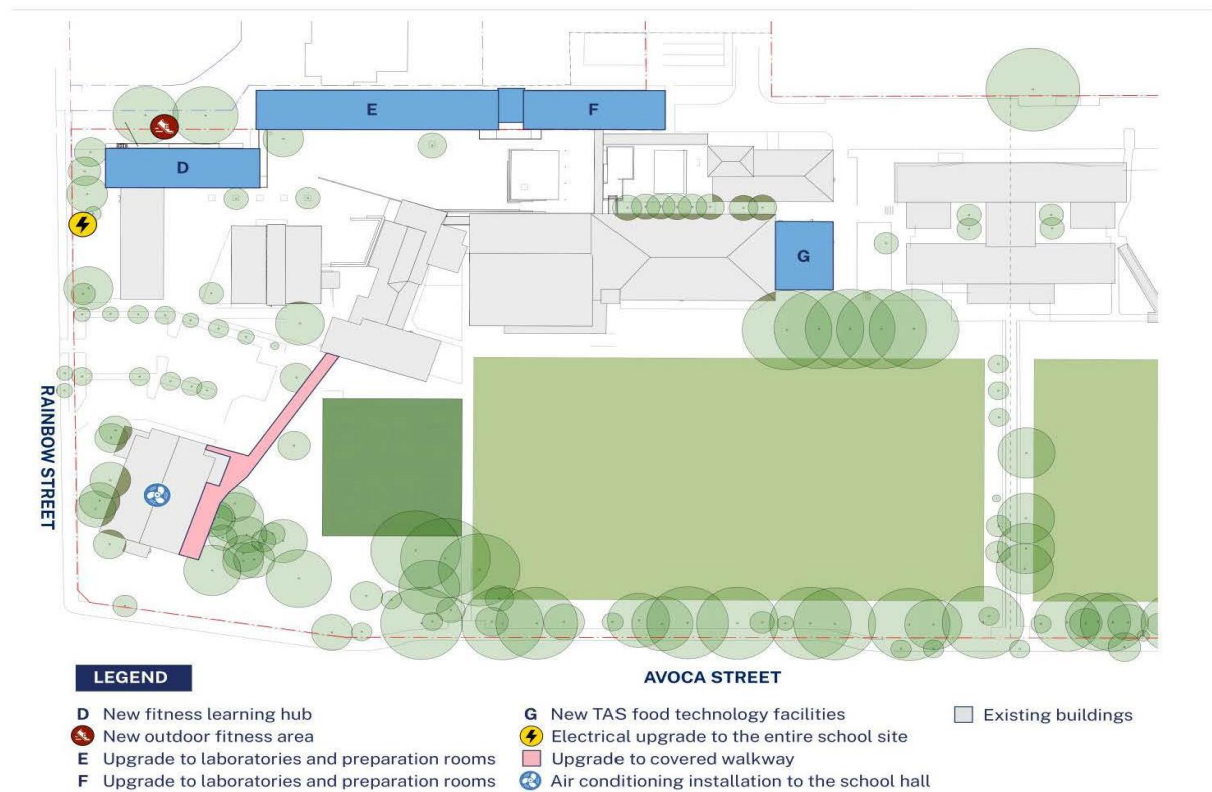
Project updates will be shared regularly on the project webpage and via the schools to provide a summary of progress and upcoming works. For any questions or concerns related to the upgrade project, please contact us on the details below.

School Infrastructure NSW  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[www.schoolinfrastructure.nsw.gov.au](http://www.schoolinfrastructure.nsw.gov.au)

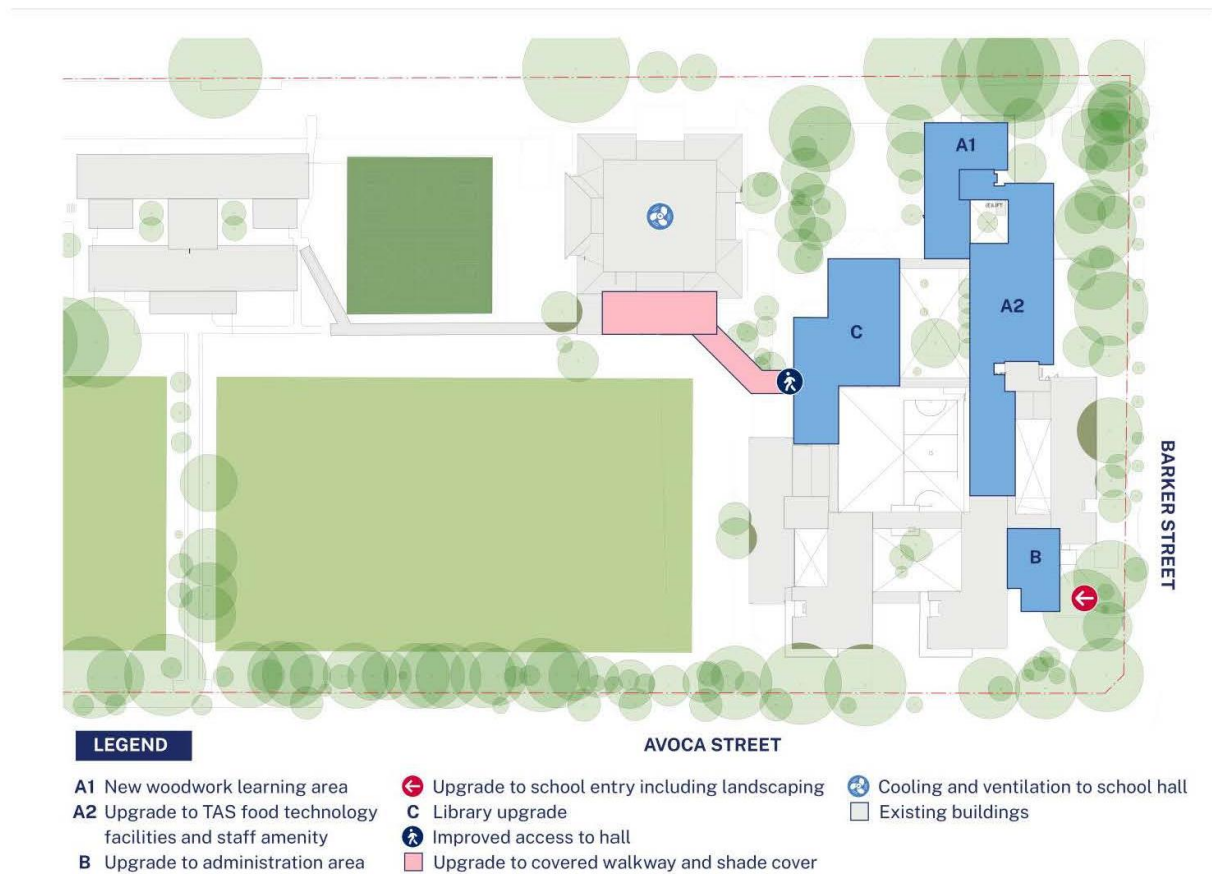




## Map of upgrades to Randwick Boys High School



## Map of upgrades to Randwick Girls High School



# Newmarket Stage 2 - Construction Update

## December 2022 for Randwick Schools

The Newmarket Randwick Stage 2 project has made good progress over the past few weeks with the transport of soil offsite continuing into December. The installation of inground services have progressed on some areas of the project, which will continue into 2023. Throughout January and February a piling rig will be brought into the site to complete the foundation support for the building. We anticipate that construction traffic conditions from the project will remain at similar levels to those experienced in 2022. Moving into 2023 the project team will start to prepare for the crane being erected on site. This will take place at some stage in the first few months of the year with more information to follow in the New Year.

We will also be running a *Name the Crane* competition with pupils in early 2023 so keep an eye out for that.

Please note, the construction site will be closed for the holidays from Friday 23 December until Wednesday 4 January 2023. Site activities will continue to operate between 7am and 5pm during the week and on Saturdays outside of these holiday dates.

Should you have any questions regarding this update or on-site activities, please contact the Lendlease Building project team on the details below:

Phone: 1800 879 029 or Email: [newmarket@lendlease.com](mailto:newmarket@lendlease.com)

We would like to thank the school principal and community for their patience and cooperation while we bring our Newmarket Randwick Stage 2 project to life and would like to wish everyone a safe and happy festive season.

## HOLIDAY HELP FOR PARENTS & STUDENTS

As we move into the holiday period, we wanted to make you aware of the supports that are available to your young person when they are not at school. Changes to routine can be hard and your young person may experience times when they feel a range of challenging emotions such as sadness, stress, or loneliness.

During the holidays we encourage you to check in/yarn with your young person. It can be helpful to let them know that you are available to speak with them if they ever need. You may also like to encourage them to stay connected with friends and family, look after their physical health and engage in the activities that they enjoy.

If you notice that your young person may benefit from chatting with someone, we encourage you to make them aware and support them to access services. This may be engaging with your local headspace centre, GP or access online or telephone supports through headspace (1800 650 890) or kidshelpline (1800 55 1800). Please note that you can also call these numbers to help guide your support, alongside parentline (1300 1300 52).

Parent Line: [Help with older kids](#)


Headspace: [Supporting your young person](#)

Reach Out: [Practical tips for your teenagers wellbeing](#)

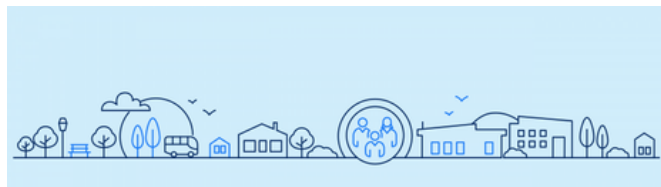
Beyond Blue: [Supporting healthy habits](#)

Beyond Blue: [How to talk to young people about mental health](#)



We acknowledge and pay respect to the past, present and future Traditional Custodians and Elders of this nation and the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples. 

## P&C GRANT SUCCESS!



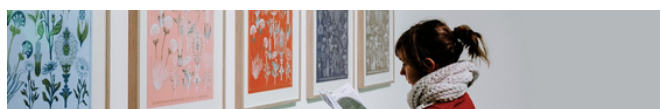
### Community Building Partnership Grant

We are delighted that our Community Building Partnership grant application for 2022 was successful! We will receive **\$85,000** to contribute towards an audio/visual upgrade in the MPC. Our sincere thanks to *Dr Marjorie O'Neill* - MP, Member for Coogee for supporting our application and delivering us the great news. We can't wait to get started!



### Community Creative Grant

We also had success with a Community Creative Grant from Randwick City Council, receiving **\$5k** for an indigenous mural! Our sincere thanks to *Cr Dylan Parker* - Mayor, Randwick City Council for this wonderful support! We are so excited to get started in Term 1 2023. Watch this space!



## PLANTING TREES FOR THE QUEEN'S PLATINUM JUBILEE



Australian Government



We had the pleasure of welcoming the Hon Matt Thistlethwaite MP, Member for Kingsford Smith and Dr Marjorie O'Neill MP, Member for Coogee to officially launch our native Xanthostemon Chrysanthus "Golden Penda" tree on Tue 14 Dec to commemorate the Platinum Jubilee of her Majesty, Queen Elizabeth II. In Term 1 2023 we will position large sandstone blocks to finalise the space. P&C is funding native under-storey plants such as Chrysocephalum apiculatum "Desert Flame Yellow Buttons" and Anigozanthos "Kangaroo Paw". Our sincere thanks to Hon Matt Thistlethwaite for the \$5,738 grant funding that enabled us to create this lovely space. Our thanks also to Lucy Andre, Ali Hall, Rolfe Kolbe, Philip Booth, Leanne Bergan and our fabulous working bee helpers!



L-R: Dr Marjorie O'Neill MP, Leanne Bergan P&C Secretary, Hon Matt Thistlethwaite MP, Lucy Andre Principal





## Thank You

2022 has been a big year! We convey our sincere thanks to Principal Lucy Andre and the School Executive for the amazing support shown to the P&C this year. We have enjoyed a wonderful partnership with the school and that is reflected in our success and community engagement. Our very hard working Office Staff and GA are always happy to help us with grant acquittals, catering for events, invoicing, working bees, fortnightly newsletters, pre-loved uniform donations and a myriad of other requests.

We had two successful working bees that brought together our community of green thumbs, a Federal Election BBQ and cake stall, that raised over \$2,300. We ran two second-hand uniform stalls that raised over \$2,000. We treated staff to lunch for Teachers Day and a group card full of beautiful messages of support. We supported the Breakfast Club and SRC and are contributing towards the end of year staff lunch.

We recently launched our Year 7 Book Packs and look forward to even more initiatives in 2023!

***Thank you to everyone who volunteered for events, joined our P&C meetings and paid the P&C voluntary contribution this year! It's been an exciting year. We hope you have a lovely Christmas & New Year and look forward to seeing you in 2023!***

*Season's greetings!*

**Save the Dates:**

**Mon 20 Feb** Year 7 Meet & Greet (helpers needed)

**Mon 27 Feb** P&C Meeting (please join us)



[randwickgirlshighschool@pandcaffiliate.org.au](mailto:randwickgirlshighschool@pandcaffiliate.org.au)



Follow us!

<https://www.facebook.com/RandwickGirlsPandC>



MailChimp



P&C membership/donations:

RGHS P&C Assoc

BSB 032-257

A/C 546443