



# RANDWICK GIRLS' HIGH

*Facta Non Verba*

Term 1, Week 5B

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## Dear Parents and Caregivers

It is hard to believe that we are in the middle of Term 1 already! All students have settled into their learning for the year and some are already completing their assessments for their learning.

I would to thank those of you who have provided feedback concerning the fortnightly newsletter. As all of them have been positive, I am happy to inform our community that the format and the frequency will be adopted for the rest of this year, and possibly into the future as well.

Over the last two weeks, the school's Front Office area had again been receiving calls from parents that they were unable to obtain the uniform items from Lowes. This has been very disappointing and this sentiment has been passed on to the Lowes management.

### Year 12

I will be interviewing our students with a member of the Welfare team, with the view to find out what support each student needs to achieve her personal best for the HSC. A schedule is being prepared and each student will have an allocated time.

### Year 7 'Meet and Greet' evening

It was lovely to meet our Year 7 parents on 19<sup>th</sup> February. The library courtyard provided an informal setting for parents to meet their daughters' teachers and the school's executives.

### Thank you to Parents

The school would like to thank the parents who gave up their time last weekend to put together the red tables donated by the P&C. Don't they look fabulous? The students are definitely enjoying them!

### On time to school

We have noticed that some of our students are getting out of bed too late to come to school on time.

### Principal's message continued page 2



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**Craft Paper Scissors Club page 15**

## Principal's message continued

Can we urge parents to please wake your daughters up on time to come to school.

Students miss out on vital work when they do not attend school on time.

Lucy Andre  
Principal

## History Faculty

We have started off the year with a flying start in Year 11, beginning the new syllabuses in Year 11 Ancient and Modern History. The Modern History classes began on a new topic 'History and Memory' as part of the Investigating Modern History section of the new Stage 6 syllabus. We viewed the film 'I, Tonya' for an in depth examination of the role of memory, bias and perspectives in a topical subject and compared and contrasted the film with the SBS documentary, 'The Price of Gold'. This supplemented the study of the importance of oral history in biographies and narratives of the past. Year 11 Ancient History have begun their archaeological study of Investigating Ancient History.

Year 7 – 10 History classes have begun their Overviews in each of the courses for Stage 4 and Stage 5. These are Year 7: Ancient World, Year 8: The Ancient to the Modern World, Year 9: The Making of the Modern World and Year 10: The Modern World and Australia. When they have completed these mandatory sections of the respective syllabuses, they will delve into the Depth Studies to examine people and events in detail. Elective History classes have begun on their journeys of, for example, The Titanic.

Year 12 Modern History classes are into their second main sections of the HSC syllabuses – Germany or Russia and the Soviet Union, and for Ancient History, The Greek World. The History Extension students are perfecting their essays in response to questions on 'What is History?', the investigation into the aims and purposes of history, its construction and changing approaches over time.

We encourage and facilitate a deep understanding and appreciation of history at all levels.

Jenny Baker  
Head Teacher History

# Student Wellbeing Team Report

Our Wellbeing Team prides itself on planning and presenting dynamic and innovative programs for each and every student at RGHS in the interests of maintaining students' wellbeing throughout their academic journey at our school.

One such program which is commencing as we go to print is our mentoring program called *ISMO* (In School Mentoring Opportunity) which runs in almost 80 schools in Australia. Qualified program counsellors manage the ISMO program which involves bringing a group of trained mentors into the school for an hour each week for two terms. These mentors facilitate one-on-one mentoring for students with a graduation celebration at the end.

The mentors complete a 12 hour TAFE accredited training course in youth mentoring. Students are invited to attend the ISMO program by teachers who feel they might benefit from having a neutral positive role model in their lives. Parents/guardians are asked to give consent for their daughters to attend the program. A staff member of the school oversees the program which complements the work of the Welfare Team and helps to provide a community of support around those students who could do with some extra encouragement and goal setting to reach their full potential.

ISMO outcomes include improved relationships, advanced resilience and coping strategies, increased self-confidence, identification and achievement of smart goals, increased ability to ask for help from trusted adults and re-engagement with education and employment options.

We in the Student Wellbeing Team are proud of this program amongst the myriad of opportunities we provide in order to benefit our most valuable resources in the school – our students.

Benny Kaplinski  
Relieving Head Teacher Welfare



# Year 7 Meet & Greet



# FROM THE DEPUTY PRINCIPAL'S DESK

## Office Duty

Even with modern communication there is still a need to supply information instantly to staff and students. At RGHS as in most schools in NSW, junior students in Stage 4 are used for this important position. For example, a student needs to come to the front office to receive urgent information from a parent or is needed to be involved in an interview, whilst a teacher may need urgent information about a change in classroom. Although this duty may occur only a few times during the day, the school office duty runners are engaged in personal reading, completing homework and if necessary additional work can be accessed for them. All staff are informed who the chosen students are each day and will always assist in ensuring students catch up with any work missed.



## Mobile Phones

A reminder to all parents that although the school understands that mobile phones are now a world-wide most popular form of communication, they are not to be used to contact parents, friends, work places etc during class time. This includes when moving from one lesson to another or when students have been given permission to go to the toilet. There is plenty of time for mobile phone communication before school, recess, lunchtime and after school.

Students are encouraged not to spend all their free time at school using a mobile device, when they have a great opportunity to communicate verbally with their peers.

## Homework Centre

The successful Homework Centre is again operating in 2018. Students can access the facility in the school library each Monday and Thursday afternoon between 3.30pm and 5.00pm. Students who have not attended the centre before need to see Ms Blake in the Science staff room to obtain the necessary information and permission notes.

## Year 12 Interviews

To assist all Year 12 students in the final year of high school study, the Principal and other members of the school staff will be interviewing individual students in respect to their program of study, attendance, achievements and wellbeing. These interviews have already started and will supplement existing programs in the school, such as the *Buddy System*.

D. Posener



## RANDWICK GIRLS HIGH SCHOOL P&C UPDATE

### P&C MEETINGS

The first P&C meeting for the year was held on Monday night (26 February). It was terrific to see the meeting so well attended by both old and new members. P&C meetings are one of the best ways for parents and caregivers to connect with the broader school community and find out what's happening.

Thomas Ghossein, Development Manager Cbus attended the meeting to discuss the Newmarket development and its impact on RGHS. The P&C raised serious concerns regarding the management of dust, noise, traffic and the exposure of the school and students throughout the construction. The need to potentially relocate our HSC students during their trial and HSC exams was also discussed. A further update will be provided at the next meeting but if parents/carers have any concerns or if their daughters experience any physical discomfort and/or see dust in the school, please email the P&C or contact Lynda Monteiro-Wallace on m. 0421 562 446.

### NEXT P&C MEETING

**Monday 19 March at 7pm**  
in the school library

If you have anything you would like included on the agenda please email us by Friday 16 March at [contact@randwickgirlspandc.org.au](mailto:contact@randwickgirlspandc.org.au)

### YOUR P&C LEVY = RESOURCES FOR OUR SCHOOL

#### HOW TO PAY YOUR LEVY

##### EFT/direct deposit

Randwick Girls P&C Association  
BSB: 032-056  
Account: 761171

##### PayPal

<https://www.paypal.me/RGHSpandc>

The levy may be paid in one lump sum or in instalments throughout the year.

Each year the P&C contributes valuable funds for educational resources, equipment and facilities to support our daughters' learning environment and the school's educational initiatives. The P&C works with parents, students and the school's leadership to determine funding priorities and 'wish lists'.

The P&C primarily raises funds through:

- Government grants and community partnerships
- P&C levy

The P&C has secured over \$100,000 in grant funding for specific projects over the last couple of years but has struggled to raise funds from P&C levy contributions. In 2017 only \$3,700 was raised from the P&C levy and to date only \$889 has been contributed in 2018.

#### What is the P&C Levy?

The levy is a voluntary contribution that the P&C requests from families to help purchase resources & equipment that government grants don't fund. We understand that not everyone is able to offer their time to help with fundraising activities but the levy is another valuable way to contribute.

#### How much is the levy?

The P&C suggests **\$30 per student** but any contribution that you are able to make is much appreciated. Every dollar makes a difference.

#### EVERY DOLLAR COUNTS

Our school has roughly 1000 students which means:

\$10 for every student = \$10,000  
\$20 for every student = \$20,000  
\$30 for every student = \$30,000  
\$50 for every student = \$50,000

More funds = more resources and equipment for our daughters

## YEAR 7 WELCOME BBQ

Thank you to everyone who attended the Year 7 Welcome BBQ last week. It was wonderful to see so many new families joining our school community.

The P&C would like to extend special thanks and appreciation to the canteen team who catered the event so beautifully and to the SRC students who provided their help and assistance with food service. The night would not have been the success that it was without your contribution.

## THANK YOU!

On Saturday 24 February a group of handy DIY parents spent the morning assembling 10 new outdoor table setting to improve our students' outdoor amenities. The tables can be seen out near the oval and in the courtyard outside the school office. They were purchased with grant funding secured by the P&C.

Many thanks for an excellent job very well done to:

Sabine, Sandra, Louise, Matt, Julie, Paul, Mars, Chris, Peter, Jeff, Alison, Lynda, Eloise, Year 7 student Tilly and future student Kirra.

We couldn't have done it without you.



## 2018 PROJECTS

The P&C is currently working towards completion of the following grant funded projects:

- Water chillers and refill stations to be installed by end of March
- Upgrade of the MPC AV equipment to be installed during April school holidays
- An outdoor classroom – estimated completion September/October

It is also working with the school leadership and SRC to develop a 'wish list' for educational resources, equipment and school facilities that will require funding and support going forward.

To hear more about this come along to our next P&C meeting on Monday 19 March. We look forward to seeing you.



## P&C Executive

Lynda Monteiro-Wallace – President  
Alison Bell – Vice President  
Eloise Eaton – Secretary  
Brendan Arnol - Treasurer

# Goodbye to a Very Special Community

As I contemplate retirement after thirty- three years of teaching I know how fortunate I have been to teach in the public education system. It has given me the opportunity to teach the broadest range of students and to work with some very dedicated colleagues.

In leaving Randwick Girls, I leave with some very special memories of my twenty-one years that I have spent here. The most obvious memories are all the girls who I met through the classroom, sport, ANZAC ceremonies, roll call and all the other myriad of activities that occur in our school. You have shown me your best and I have been proud of your achievements. But I have been proudest of you when you have faltered or failed and you have not given up, you have continued to try until you have reached your goals. A favourite poet of mine, Ralph Waldo Emerson, had this to say about strength and determination

“What lies behind you and what lies in front of you, pales in comparison to what lies inside of you”

Recognise how special each and every one of you are. You have so much to offer our community and I am confident you will make your mark on the world in a positive and life affirming manner.

A very good luck to Year 12 in their HSC year. I have had the distinct pleasure of teaching many of you in the last five years. You have been an outstanding year who can be justly proud of yourselves. Be proud of yourselves, of who you are and what you are capable of.

“I celebrate myself, and sing myself”

Always be proud of yourselves, of who you are and what you are capable of. Therefore, celebrate and sing your praises.

I have to acknowledge my beloved Turner warrior women. I have especially enjoyed my role as House Patron and I will treasure my memories of all the laughs we have shared. I give particular thanks to my House Captains and Vice-Captains and to all my Turner girls.

I have also met some wonderful parents who have trusted me with their daughters. Thank you for the trust you have shown me. If you run into me around Eastgardens, please let me know how your daughter is travelling. I will be interested.

To the great colleagues I currently teach with, I thank you for your friendship and the care and concern you have shown me. You are amongst the best and most dedicated teachers I have had the pleasure to teach with. To all our support staff I have also appreciated our friendships and the laughs we have shared.

Before I finish, teaching has come to mean to me what a very special woman and teacher had to say about it.

“I touch the future. I teach”

Christa McAuliffe said this, the first teacher to travel into space. She encapsulated what teaching is all about. We look at our students and see their potential, of what might be in the future. I will sorely miss not touching the future every day.

Gabbie McLean

# WATER POLO SQUAD 2018

Elke (Year 12) (c) , Jasmine (11), Mei (10), Jordan (vc) (9), Kaitlyn (9), Sophie (9): From Year 8 – Jennifer, Tallulah, India, Kate, Manthreyi, Layla, Georgia, Dimitra, and from Year 7 – Maria, Layla, Adea, Nancy, Aydin, Ava, Natalie.



In 2018 Randwick GHS has entered two Sydney East water polo competitions. The Open Girls played Sydney GHS at UNSW Pool on Thursday 12 February. This very early in the term date meant that there was limited preparation time. The squad was able to have one pre-game training session at Clovelly Bay on Saturday 10 February before opposing an impressive SGHS team. They play in regular club competitions and even have their own school water polo swimming costumes!

The Randwick Squad for this Open Age competition consisted mainly of Year 7 & 8 girls, most of whom had never played the game before. Nonetheless, the team gave an excellent account of themselves.

In the first quarter the Randwick Team defended very well and despite having little possession made it difficult for the opposition. At quarter time SGHS led by a score of only 1-0. The second quarter saw Nancy score a well constructed goal for Randwick and at half time SGHS were leading 5-1. The 3<sup>rd</sup> quarter was well contested. The SGHS girls were tightly marked and scored only one goal for an end of 3<sup>rd</sup> quarter lead of 6-1. By the final quarter the Randwick girls were visibly tiring. The opposition were able to score 4 more goals but were answered by a thundering penalty goal from Jordan. Jordan played all of all 4 quarters and was everywhere. She was first back in defence and then at the other end of the pool first there to organise our attack. Jordan was deservedly player of the match for Randwick. Also outstanding were our 2 goalkeepers who between them made 7 memorable saves. The final score of 10-2 to SGHS is certainly not a true indication of the spirited but friendly competition that was enjoyed by all participants.

Most of the girls are eligible for the U/15 team which is entered in a competition to play early in Term 4, sometime in October. Training dates will be notified for later in the year. Training did however continue for a few more Saturday mornings at Clovelly during Term 1.

*Mr Geoff James*  
HT Social Sciences



# Randwick Girls Ready to Rescue You!



Congratulations to Year 10 girls **Abby, Ella, Madeleine & Kate** on qualifying for their Surf Life Saving Association Bronze Medallion at Coogee SLSC in January this year. This nationally recognised award acknowledges that the girls are fully qualified surf lifesavers. The course involves first aid, resuscitation, emergency scenarios, running, surf swimming, board and rescue tube rescues and a whole lot more. Many hours of training are required. The assessment is held over 2 sessions on separate days. Part A involves theory assessment while Part B is all undertaken on the beach and in the surf.

The Surf Rescue Certificate is the precursor to the Bronze and is awarded to younger girls who also undertake 2 full assessment sessions. This is a similar process to the Bronze medallion but at slightly less demanding levels. Congratulations also to **Isabella** of Year 8 who obtained her SRC at Clovelly SLSC in December 2017.

*Mr. Geoff James, HT Social Sciences  
Life Member Clovelly SLSC & Randwick District SLS*

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## RGHS Crystal Club

### Thurs 8 March

### Lunchtime in 214



Crystal club is a club for any students that want to have fun with science, and an opportunity to do some simple chemistry experiments to grow crystals of various shapes, colours and forms. Crystal club is a fun experience that gives students the chance to make new friends with similar interests in science. Not only this, it provides a learning experience which allows students to acquire scientific knowledge and skills to develop an understanding of the scientific method. All students who join the crystal club are also given the opportunity to participate in the NSW Crystal Growing Competition hosted by Royal Australian Chemical Institution where their crystals will be judged and certificates and trophies are sent to schools to be presented during National Science Week in August.

Last year the girls were lucky enough to enter our first crystals in the competition and we were very successful, achieving 3<sup>rd</sup> place and several highly commended awards. Come and join us and compete in this exciting competition.

# CAPA News

## Concert Band Rehearsals Begin



Concert, strings and jazz band rehearsals have begun. Look out for our performance at Open Night on March 6

## 2018 RGHS Archibald Prize



Classes are currently voting on this years' Archibald prize competition. Curated from 2017's year 7 portraits be sure to cast your vote at Open Night!

# PD/HEALTH/PE Happenings...

**YEAR 11** students will soon participate in a series of programs designed to meet the important health literacy needs of the compulsory Crossroads (Personal Development/Health) course for all senior students at Randwick Girls. The first program, which includes a seminar presented by staff from the *Royal Hospital for Women*, will be held on Monday 26 March, 2018. **YEAR 12** students will be able to attend the RHW Health Seminar in the MPC at Lunchtime on the same day.

**YEAR 10** students will attend the annual *Jindabyne Sport & Recreation Camp* in Term 4 this year (Sunday 21 – Thursday 25 October, 2018), and students will be issued with all relevant information towards the end of Term 2. This excursion is an outstanding educational experience, and all students are strongly encouraged to attend. (See attached information sheet.)

**YEAR 12 PD/HEALTH/PE** students are currently investigating the *Health of Australians* as part of their HSC Course. By investigating priority health issues, health inequities, health care & health promotions, the students are developing important skills that will allow them analysis the health system in Australia.

**YEAR 12 DANCE** students are currently working closely with their junior dancers, as they prepare for a Composition assessment task. This task will allow students to demonstrate their advanced choreography skills.

**YEAR 11 ENTERTAINMENT** students have successfully obtained their CPCCOHS1001A Work Safely in the Construction Industry (White Card), a prerequisite for all people working in the Entertainment Industry. This qualification will allow students to participate in industry workplacement later in the year.

**YEAR 11 PD/HEALTH/PE** students are investigating *Teenage Health Issues* - Road Safety, Drug Abuse, Mental Health, Nutrition & Relationship Health, as well as the value of regular Physical Activity. This has included involvement in a fitness session at Coogee Beach & Wylie's Baths. These students will also attend **RYDA** (Rotary Youth Driver Awareness), a road safety education program aimed at reducing death and injury amongst young people on Australians roads. The course involves students participating in sessions conducted by Police Officers, road crash survivors, driver trainers & car safety experts.



**YEAR 10 HUMAN MOVEMENT** students have also been investigating how athletes learn new skills by taking part in practical workshops involving juggling, cup-stacking, spinning hula hoops & throwing with their non-preferred hand. After participating in a practical application lesson, the students reported on the numerous issues associated with coaching young athletes. These students are currently coaching the Year 7 Netball, Soccer & Touch teams in preparation for the annual sport's *Gala Day* held at the end of Term 1. Each group of Year 10 Human Movement students are required to prepare coaching plans, coach the students & evaluate their weekly sessions, to improve their understanding of *Skill Acquisition & Sports Coaching*. (See attached report.)

**YEAR 9 HUMAN MOVEMENT** are continuing their study of *Body Systems*, as they analyse the way the body works to produce efficient & productive movement. Understanding how the skeleton, muscles, heart, lungs & energy systems work together to create movement, allows the students to produce effective sporting movement.

**YEAR 9 & YEAR 10 HUMAN MOVEMENT** students are taking part in a program of *Fitness Testing & Training*, where they have the opportunity to improve their own levels of cardiovascular endurance, muscular endurance, strength, flexibility, power, agility & speed. This training has included fitness sessions at Randwick Girls HS, Coogee Beach & Wylie's Swimming Pool.

Currently all **YEAR 7-9 PD/HEALTH/PE** students are engaged in a practical program of *Olympic Gymnastics*, involving the use of a variety of gymnastics equipment, including Floor, Balance Beam, Vault, Mini-Tramp & Trampoline. In theory classes students are investigating topics related to *About Being Healthy, Lifelong Physical Activity & Active for Life*.

**YEAR 10 PDHPE** students are completing a practical unit in *Social Dance*, whilst in theory classes they are learning how to cope with a variety of *Adolescent Health Issues*.

**PD/HEALTH/PE, HUMAN MOVEMENT & SPORT** – Students are reminded to ensure they wear suitable footwear during practical lessons, and at sport each week.

*B. CUNEO* Head Teacher – PD/Health/PE



# YEAR 10 HUMAN MOVEMENT COACHES

Each Wednesday afternoon Year 7 students practise their sporting skills under the watchful eye of their **YEAR 10 HUMAN MOVEMENT** coaches, as they are organised into teams to compete against other local high schools at the annual *Year 7 Gala Sports Day*. Each session begins with a warm up, followed by skills practise & a small game. Special thanks to these students who organise, coach & umpire/referee the Year 7 students each week under the supervision of their sports teachers, as well as Ms Thornton who assists in the development, implementation & review of each week's coaching plans.

*B. CUNEO (Head Teacher – PD/Health/PE)*



# JINDABYNE

YEAR 10 (2018)

## SENIOR PREPARATION PROGRAM

Each year the school organises a highly successful camp at the Jindabyne Sport & Recreation Centre, situated over 500kms south of Sydney at the gateway to the Snowy Mountains. The aim of the excursion is to allow students to participate in a program designed to supplement the needs of Personal Development, Health & Welfare for all students at Randwick Girls High School. This year the school has again decided to schedule the camp in Term 4 for all Year 10 students.

The Jindabyne Camp is a unique opportunity to attend an excursion where students will have the chance to assess and develop their confidence, self-esteem, initiative, leadership potential and team skills, whilst involved in valuing, goal setting, critical thinking, interacting, communicating, problem solving and decision making. Accommodation for the students is in lodges, monitored by female teachers from the school. They are strictly gender segregated and supervised at all times.

Comments such as, “the best week of my life”, “better than expected”, “what an awesome experience”, “the activities were wonderful” and, very importantly, “the food was excellent” are just some of the responses from students when asked what they thought of the camp.

Unfortunately, such amazing experiences cost money and, sadly, some students were unable to attend last year’s camp due to their inability to pay the full cost before departure.

To ensure all students have the opportunity to attend the Year 10 Jindabyne Camp in 2018, it is suggested that all students start saving towards the final cost. This year’s camp will cost **\$500.00** for the five days, including transportation, accommodation, meals and activities (which can include canoeing, mountain biking, high ropes course, indoor climbing, bush cooking, initiative activities & an alpine walk).

**The dates for this year’s camp are SUNDAY 21–THURSDAY 25 OCTOBER**

**Mrs Andre, the School Principal, is asking that all students & parents consider the Jindabyne Camp as a compulsory excursion that should be attended by all Year 10 students who can afford the excursion costs.**

Parents should also be aware that only those students who have shown satisfactory application, attendance and behaviour at school during Year 10 (2018), as well as Year 9 (2017), will be permitted to attend. Students who have been suspended, have numerous demerits &/or who have been placed on monitoring cards during this time may not be able to attend this excursion. Those students not attending the Jindabyne camp will participate in a compulsory educational program to be held at school at the same time.

**232 SLEEPS TO GO!!!**

B. CUNEO

Head Teacher - PD/Health/PE



# Craft Paper Scissors Club

The Craft Paper Scissors Club has had another fantastic start to the year with students of different year groups coming together to produce beautiful items for charity under the fantastic guidance of Wendy.

A specific mention must go to Dyah of Year 10 who recently completed the very impressive accomplishment of finishing her beautiful blanket for charity. The blanket was completely hand crocheted by Dyah using a combination of her own materials and ones supplied by the club. We look forward to visiting our local community charity in the near future to donate this spectacular piece!



Randwick Girls' and Randwick Boys' High Schools are proud to present their 2018 production "Don't Stop Believing". With a talented cast of 250 students from Years 7-12 "Don't Stop Believing" presents a collection of stories about hope, perseverance and positivity, explored through dance, song and dramatic narrative.

Sponsorship is critical to our journey Gold, Silver & Bronze levels all still available Call 0401 887609 to discuss

performance dates 31 July and 1 August 2018  
PARADE THEATRE, NIDA, KENSINGTON  
TICKET SALES WILL BE RELEASED THROUGH  
TICKETEK SHORTLY

# RANDWICK MECHANICAL REPAIRS

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**Phone: 9399 9300**

[adrian@randwickmechanical.com.au](mailto:adrian@randwickmechanical.com.au)

**9 Clovelly Rd, Randwick**



# They're Back .....

Dear Parents/Guardians/Carers,

It has come to our attention that some students in the school may have head lice and we seek your cooperation in checking your child's hair this week.

Head lice do not transmit infectious diseases – they are transmitted by having head to head contact with someone who has head lice. You may be reassured to know that head lice are commonly found in places other than at school. Head lice are common in school-aged children and are the most adaptable of creatures. They have survived living solely on humans for 10,000 years!!!!

### What can you do?

We seek your cooperation in checking your child's hair and in those instances where head lice or eggs are found, treating your child's hair with pharmaceutical remedies that are easily available over the counter or checking with your local GP in order to prevent its spread.

### When can my child return to school?

Health regulations requires that where a child has head lice, that child should not return to school until the day after appropriate treatment has started.

Your co-operation and support in this matter would be gratefully appreciated in the interests of the wellbeing of our students and staff.

# Calendar of Excursions

Excursion No.	Excursion Details	Date	Cost	Organising Teachers	Special Needs
Ex 410	11 PD/H/PE to RYDA, Sydney Olympic Park, Homebush	7 March 8am – 3.30pm	\$35	B. Cuneo	Uniform
Ex 436	12 Textiles & Design to HSC TexStyle exhibition at Rosehill Race Course, Rosehill	9 March 9.15am – 3.15pm	\$22	M. Morris	Uniform
E004	11 Visual Art 1 & 2 to ArtExpress 2018 at Art Gallery of NSW	13 March 11am – 3pm	Nil	J. Jordan	Uniform
E003	Year 11 <i>All My Own Work</i> catch up	14 March 1.15pm – 2.35pm	Nil	B. Cuneo	Uniform
A001	Year 7 to Peer Support training.	15, 26 March + 9 April	Nil	J. Papaefstathiou	Uniform
Ex 390	10 Design & Technology to walking tour of the city for Sydney architecture tour	23 March 9am – 1.30pm	\$15	J. Rollo	Uniform
G003	Some Year 8-12 students to The Spot Festival for Show performance	11 March 10am – 4pm	Nil	K. Fagan	Non-uniform
Ex 500	Year 9-11 to Alliance Francaise Film Festival, Paddington Town Hall, Paddington	20 March 9.10am – 1.30pm	\$20	K. Wheelahan	Uniform
G001	Years 11 & 12 to motivational talk by Tanya Plibersek, Deputy Leader of the Opposition and Shadow Minister for Education	29 March 12.05pm – 12.55pm	Nil	B. Kaplinski	Uniform
Ex 392	10 Music 1 & 2 & 11 Music 1 to performance of <i>Mamma Mia</i> at Capitol Theatre, Haymarket	11 April 11.15am – 4pm	\$50	E. Dunn	Uniform
F002	12 Legal Studies 1 to Supreme Court and Downing Centre	15 May 8.50am – 3.15pm	Nil	J. Jordan	Uniform

**WARNING: Students who arrive out of uniform for excursions requiring uniform will NOT be allowed to attend.**

26 FEBRUARY 2018

Dear Sir/Madam,

This letter is to inform you of the upcoming works scheduled to take place on the "Newmarket" project in March 2018.

The main works being undertaken over the next few weeks will involve shoring/piling works, some excavation works, hoarding/fencing installation and further site establishment works.

For this week specifically, we will have a few additional machines arriving on site, some of which will be the piling rigs, ready to commence our shoring works. In addition to this, we will be undertaking perimeter hoarding/fencing works, to provide increased segregation between the construction site and neighbouring properties, in particular the schools.

You may also note that we have received approval from Randwick Council to temporarily modify the footpath on Barker Street to allow us to establish hoarding/fencing works as described above. This arrangement is expected to be in place for a few weeks, until we have completed all establishment works in that area. The eastern side of Young Street (where there was no existing footpath) will also no longer be accessible to pedestrians.

Should you have any queries, please contact the following:

1. Construction Activity Queries: Ganellen  
Contact Names: Tyrone Martin or Tarek  
Helmy Ph: (02) 8579 0544 (24hr)
2. Development / Newmarket Precinct Queries: Cbus  
Property Contact Name: Thomas Ghossein  
Ph: (02) 9290 6200

Further details and updates on upcoming construction activities will be provided on a regular basis.

Regards,  
Ganellen Construction Team

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