

2023



RANDWICK GIRLS' HIGH SCHOOL

# Year 7 Assessment Booklet



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## **OBJECTIVES OF OUR ASSESSMENT PROGRAM:**

- To monitor and report on student progress and attainment.
- To facilitate communication between teachers, parents and their child's progress, development and learning needs.
- To facilitate the involvement of students in the assessment of their own work.
- To enable teachers to monitor their own teaching approaches and methodologies.

## STUDENT RESPONSIBILITIES:

### Effort

- Students have a responsibility to complete all assessment tasks to the best of their individual ability and submit them to the class teacher at or before the time stipulated. In doing so they must follow the requirements and directions indicated by the teacher in relation to the task and the Assessment Notification.
- The completion of an assessment task requires that the student make a serious attempt to achieve the task or specified outcomes. Superficial or exceptionally short responses to a task, or the submission of material which is off task, offensive or unrelated to the requirements will be deemed to be a non-serious attempt and a non-completion of the task.

### A) Attendance

#### i) General attendance

- Students must attend school regularly so they can meet all course requirements. School leave maybe granted to cover an extended student absence on application. Parents should contact the school to ensure that the student is eligible and to confirm any alternative arrangements which maybe required.

#### ii) During an assessment/Failure to submit on time

##### Year 7

- Submission of assessment tasks after the due date without an explanation will receive the following penalty: 10% of the available marks per day for the first 5 days and then zero any day after that. A weekend will be counted as 2 days.
- Submission of assessment tasks without penalty after the due date require a written explanation from a parent/guardian or a medical practitioner, will be determined by the Head Teacher
- The Head Teacher will determine the appropriate award of marks after analysing the explanations for missing an Assessment Task, as per the faculty policy.
- Truancy from class on the day of an assessment will result in a mark of 0. This will be communicated by the Head Teacher to the parents as well as the students.
- Submission of tasks is to be completed according to directions provided on the assessment notification form.

### B) Malpractice

If a student becomes aware of malpractice by a fellow student in an in-class assessment task they should report this to the classroom teacher immediately. For a hand in assessment task the student should make the classroom teacher aware of this at the time of submission.

### C) Appeals on mark based on Year 7 process

- Application for appeal is to be made in writing to the Head Teacher.
- The Head Teacher will provide advice on the appeal.

## **D) Examinations**

The following rules and advice apply to students in relation to examinations:

### **Attendance and Provisions**

- Arrive early (at least 10-15 minutes) prior to your examination and be prepared for each examination
- Inform the school immediately if you are ill or have a misadventure which prevents you from attending an examination. If you become ill during an examination, inform the examination supervisor.
- Bring the right equipment.
- Wear full school uniform.
- Know what to bring with you based on the advice you have been provided by your teacher. You can, unless otherwise advised, bring the following items into your exams, but they must be available for inspection by the exam supervisor:
  - black pens
  - pencils, erasers and a sharpener (use pencils only when instructed to)
  - a ruler marked in millimetres and centimetres
  - highlighter pens
  - a clear bottle of water
  - a non-programmable watch, which you must take off, place on your desk in clear view and not touch during the exam.
  - all equipment must be placed in a clear plastic pencil case (ie snap lock bag).

### **Equipment**

You need to bring certain equipment (like a calculator) for some exams. See your classroom teacher for individual subject equipment required. If you are allowed a scientific calculator, make sure you have an approved model. All allowed equipment such as a calculator must be in good working order as any appeal under misadventure provision for equipment failure will not be upheld.

Leave other items at a teacher designated area.

You may not bring any of the following items into your exams:

- mobile phones - if seen with a mobile phone it will be confiscated for the course of the examination and an investigation will follow. In this event the student may receive zero for this examination.
- programmable watches, like smart watches
- any electronic devices (except a calculator, if allowed), including communication devices, organisers, tablets, music players or electronic dictionaries
- paper or any printed or written material (including your exam timetable)
- dictionaries (except in language exams, if allowed)
- correction fluid or correction tape.

Once an exam has commenced, you can't borrow equipment. Exam staff may inspect your equipment when you enter the room and will tell you where to place any unauthorised items. While every effort will be made, they are not responsible for these items.

### **PLEASE NOTE:**

- 1. The assessment dates are indicative only.**
- 2. Students will be provided with adequate notice should the dates vary.**

## ENGLISH

Task No.	Type of Task	Weighting (%)	Date
1	Identity Formative Task	10%	Term 1
2	Picture Books Creative Response and Reflection Speech	25%	Term 2 Week 2 5/5/23
3	Novel Study Critical Response	25%	Term 3 Week 2 28/7/23
4	Yearly Examination Reading and Responding Poetry Narrative	40%	Term 4 Week 4 3/11/23

*Specific instructions will be issued to the class with the notification*

## MATHEMATICS

Task No.	Type of Task	Weighting (%)	Date
<b>SEMESTER 1</b>			
1	Written In class Assessment Task	30%	Term 2 Weeks 2/3 Various dates
<b>SEMESTER 2</b>			
3	Written In class Assessment Task	30%	Term 3 Weeks 2/3 Various dates
4	Yearly Examination	40%	Term 4 Weeks 2/3 Various dates

*Specific dates will be issued to the class with the notification*

## SCIENCE

<b>Task No.</b>	<b>Type of Task</b>	<b>Weighting (%)</b>	<b>Date</b>
1	<b>Practical Test</b> Outcomes: SC4-4WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS	25%	Term 1 Week 7-8
2	<b>Cell Model Assignment</b> Outcomes: SC4-14LW, SC4-15LW, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS	25%	Term 2 Week 10 26/6/23
3	<b>Research Task</b> Outcomes: SC4-5WS, SC4-6WS, SC4-7WS, SC4-8WS, SC4-9WS, SC4-15LW, SC4-12ES, SC4-13ES	25%	Term 3 Week 8 5/9/23
4	<b>Yearly Examination</b> Outcomes: SC4-14LW, SC4-15LW, SC4-12ES, SC4-13ES, SC4-16CW, SC4-17CW, SC4-8WS, SC4-7WS, SC4-9WS, SC4-10PW, SC4-11PW	25%	Term 4 Week 3 (Tentative)

# GEOGRAPHY

TASK NO	TOPIC AREA /COURSE OUTCOMES	TASK TYPE	WEIGHT	DATE
<b>SEMESTER 1</b>				
<b>1</b>	Landscapes and Landforms Skills: Topographic Maps, BOLTS, contours, AR/GR, relief, photographs and visual representations	Exam Skills and Knowledge	60%	<b>Notice:</b> T1 Wk6B <b>Exam:</b> T1, W9A 27– 31/3/23
<b>2</b>	Place and Liveability	Research Assignment	40%	<b>Notice:</b> T1, Wk 2B <b>Due:</b> T2, Wk 2B 1 – 5/5/23
<b>TOTAL</b>			<b>100%</b>	Reports due Wk 6B T2
<b>SEMESTER 2</b>				
<b>3</b>	Water in the World Skills: pie graphs, flow charts, synoptic charts, climate graphs, choropleth maps, latitude and longitude	Exam Skills and Knowledge	60%	<b>Notice:</b> T3, W7A <b>Exam:</b> T3, W9A 11 – 15/9/23
<b>4</b>	Interconnections	Research Assignment	40%	<b>Notice:</b> T3 Wk 2B <b>Due:</b> T4 3A 23 – 27/10/23
<b>TOTAL</b>			<b>100%</b>	Reports due Wk 6B, T4

**Note:** These are the specified formal tasks which will contribute to your assessment. They are thus prime indicators of completion or otherwise of the Stage 4 Geography Course. Other tasks issued by your teacher are however also of great importance in your ongoing development as a successful student.

Please be aware that your Geography Skills development is an integral component of your Mandatory Geography course up to and including your Year 10 ROSA grading.

## Scope and Sequence

Syllabus	Indicative Time	Completed by
Landscapes and Landforms	9 weeks	Week 9, Term 1 Start Place and Liveability Week 10
Place and liveability	10 weeks	Week 10, Term 2
Water in the World	10 weeks	Week 10, Term 3
Interconnections	10 weeks	Week 10, Term 4

**Note:** Each Year 7 teacher will be responsible for booking laptops/library/computer room at least once a fortnight to work on each stage of each assignment – details of each stage to be provided by coordinator.

## LANGUAGES

<b>Year 7 Language Courses</b>	<b>Task 1: 20%</b> Term 1 Week 7 Week 8 for Hebrew class	<b>Task 2: 40%</b> Term 2 Week 2 (or Week 3)	<b>Task 3: 40%</b> Part 1*: Term 3 Week 9 Part 2*: Term 4 Week 3
7LAC French Mrs Jewell	Monday 13/3/23 (We do not have class then; however due to NAPLAN in Week 6, our lesson may be interrupted. Please submit on Google Classroom by 5pm on 13/3/23)	Thursday 11/5/23	Part 1: Thursday 14/9/23 Part 2: Thursday 26/10/23
7LAT Chinese Ms Zhang	Monday 13/3/23 (We do not have class then; however please submit on Google Classroom by 5pm on 13/3/23)	Friday 5/5/23	Part 1: Friday 8/9/23 (W8) Part 2: Friday 3/11/23 (W4)
7LAH Japanese Mr Cajés	Monday 13/3/23	Thursday 4/5/23	Part 1: Thursday 14/9/23 Part 2: Thursday 26/10/23
7LAS French Mrs Jewell	Tuesday 14/3/23	Wednesday 10/5/23	Part 1: Tuesday 12/9/23 Part 2: Tuesday 24/10/23
7LAG French Ms Bates	Monday 13/3/23 (We do not have class then; however due to NAPLAN in Week 6, our lesson may be interrupted. Please submit on Google Classroom by 5pm on 13/3/23)	Wednesday 3/5/23	Part 1: Thursday 14/9/23 Part 2: Thursday 26/10/23
7LAR French Ms Bates	Monday 13/3/23 (We do not have class then; however due to NAPLAN in Week 6, our lesson may be interrupted. Please submit on Google Classroom by 5pm on 13/3/23)	Monday 1/5/23	Part 1: Thursday 14/9/23 Part 2: Thursday 26/10/23
7HEB Hebrew Mr Kaplinsky	Monday 20/3/23 (We do not have class then; however due to NAPLAN in Week 6, our lesson may be interrupted. Please submit on Google Classroom by 5pm on 13/3/23)	Thursday 11/5/23	Part 1: Thursday 14/9/23 Part 2: Thursday 26/10/23

Students will also be assessed on their ability to work with sustained effort, to work independently and to organise and manage their time and resources effectively. Students are expected to revise all class work at home and study before tests. In addition, they will be given homework to do which must be completed by the due date. Finally, if students are unsure of something or don't understand something, they should ask their teacher as teachers are there to give the help and support needed.

\* Part 1: Script & \*Part 2: Oral component in target language + Profile in English (intro in target language)



# TECHNOLOGY

Task	Type of Task	*Weighting (%)	Date
1	Timber technologies: 7TE2, 7TE4, 7TE9		Term 2 Week 3
	Digital technologies: 7TE1, 7TE5		
	Material Technologies: 7TE3, 7TE6, 7TE7, 7TE8		
2	Timber technologies: 7TE3, 7TE8		Term 3 Week 6
	Digital technologies: 7TE2, 7TE4, 7TE6, 7TE7, 7TE9		
	Material Technologies: 7TE1, 7TE5		
3	Timber technologies: 7TE1, 7TE5, 7TE6, 7TE7		Term 4 Week 7
	Digital technologies: 7TE3, 7TE8		
	Material Technologies: 7TE2, 7TE4, 7TE9		

Unit	Task	*Weighting
Material technologies - Timber	Storage box	50%
	Portfolio	30%
	Quiz	20%
Digital technologies	Activities	20%
	Challenges	40%
	Circuit	30%
	Case Study	10%
Material Technologies - Textiles	Portfolio	30%
	Case studies	20%
	Cushion cover	40%
	Samples board	10%

## PERSONAL DEVELOPMENT, HEALTH and PHYSICAL EDUCATION

Task No	Title of Task	Unit	Term	Theory	Practical	Outcomes Assessed										Weighting	
						4-1	4-2	4-3	4-4	4-5	4-6	4-7	4-8	4-9	4-10		4-11
1	Who am I?	Who am I	Wk1 T2	☑		X	X										25%
2	PLC	Gymnastics	Wk5 T2		☑										X	X	25%
3	Optimal Health and Wellbeing	Optimal Health and Wellbeing	Wk3 T4	☑								X	X				25%
4	PLC	Dance and Slide Hockey	Wk5 T4		☑				X						X		25%
<b>100%</b>																	

<b>Strand 1: Health, Wellbeing and Relationships</b>	<b>PD4-1</b> examines and evaluates strategies to manage current and future challenges
<b>Strand 1: Health, Wellbeing and Relationships</b>	<b>PD4-2</b> examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others
<b>Strand 1: Health, Wellbeing and Relationships</b>	<b>PD4-3</b> investigates effective strategies to promote inclusivity, equality and respectful relationships
<b>Strand 2: Movement Skill and Performance</b>	<b>PD4-4</b> refines, applies and transfers movement skills in a variety of dynamic physical activity contexts
<b>Strand 2: Movement Skill and Performance</b>	<b>PD4-5</b> transfers and adapts solutions to complex movement challenges
<b>Strand 3: Healthy, Safe and Active Lifestyles</b>	<b>PD4-6</b> recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity
<b>Strand 3: Healthy, Safe and Active Lifestyles</b>	<b>PD4-7</b> investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
<b>Strand 3: Healthy, Safe and Active Lifestyles</b>	<b>PD4-8</b> plans for and participates in activities that encourage health and a lifetime of physical activity
<b>Strand 1: Health, Wellbeing and Relationships</b>	<b>PD4-9</b> demonstrates self-management skills to effectively manage complex situations
<b>Strand 3: Healthy, Safe and Active Lifestyles</b>	
<b>Strand 1: Health, Wellbeing and Relationships</b>	<b>PD4-10</b> applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups and contexts
<b>Strand 2: Movement Skill and Performance</b>	
<b>Strand 3: Healthy, Safe and Active Lifestyles</b>	
<b>Strand 2: Movement Skill and Performance</b>	<b>PD4-11</b> demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement skills

## MUSIC

Type of Task	Weighting (%)	*Date
<b>SEMESTER 1</b>		
Task 1a Listening/Theory	50%	Term 2 Week 3 8/5/23
Task 1b Practical Component	30%	Term 2 Week 2 1/5/23
Task 2 Composition	20%	Term 1 Week 9 27/3/23
<b>Total</b>	<b>100%</b>	
<b>SEMESTER 2</b>		
Task 3 Composition	20%	Term 3 Week 9 11/9/23
Task 4a Listening/Theory	50%	Term 4 Week 4 30/10/23
Task 4b Practical Component	30%	Term 4 Week 5 6/11/23
<b>Total</b>	<b>100%</b>	

*\*Tasks are to be submitted in the first timetabled lesson of each week.*

## VISUAL ARTS

Task No.	Type of Task	Weighting (%)	*Date
<b>SEMESTER 1 Report: <i>Let's Face It!</i></b>			
<b>Drawing – The Conventions of Portraiture</b>			
1a	Demonstrate a variety of practical skills	20%	Term 1 Week 10
1b	Describe and interpret artworks (art critical writing)	20%	Term 1 Week 10
1c	Research and write about art and its histories	20%	Term 2 Week 4
2	Resolve a Body of Work	40%	Term 2 Week 4
	<b>Total</b>	<b>100%</b>	
<b>Semester 2 Report: <i>The Final Face Off</i></b>			
<b>Painting: RGHS Portrait Prize: <b>Self Portrait</b> Painting on Canvas</b>			
3a	Demonstrate a variety of painting techniques	20%	Term 4 Week 3
3b	Describe and interpret artworks	20%	Term 4 Week 3
4a	Self Portrait painting	40%	Term 4 Week 4
4b	Archibald Prize assignment	20%	Term 3 Week 9
	<b>Total</b>	<b>100%</b>	

## Girls' Inspired to Innovate (GITI)

Task	Type of Task	*Weighting (%)	Date
1	7GITIC 7GITIG		Term 2 Week 2 <b>Monday 1 May</b>
	7GITIR 7GITIH		
	7GITIS 7GITIT		
2	7GITIC 7GITIG		Term 4 Week 4 <b>Friday 3 November</b>
	7GITIR 7GITIH		
	7GITIS 7GITIT		

Unit	Task	*Weighting
<i>Appolutely Fabulous</i>	Task 1 Podcasting the Past	50%
App Prototype	Canva/Adobe XD Prototype	50%