

## Randwick Girls' High School C.A.R.E Model

- A whole school positive education model



RGHS has begun a journey towards developing a whole school, positive education framework. The aim of the C.A.R.E model is to guide and support students in reaching independence, satisfaction and personal best through positive psychology. Our school is one rich in programs and initiatives that promote the growth of the whole individual. It is our hope that

the implementation of the C.A.R.E model will assist in streamlining programming to align with the following core values:

**Confidence:** *Challenge, Resilience & Determination*

**Acceptance:** *Inclusivity, Kindness & Belonging*

**Respect:** *for self, peers, staff, school & community*

**Excellence:** *Strive for Personal Best*

The values outlined in the C.A.R.E Model were chosen through a process of student and staff consultation, including surveys and focus groups. As a school, we are now able to say that these values underpin what it means to be a Randwick Girls' HS student.

You will notice student Merit Awards are framed using the 4 CARE values. Students will be awarded for excellence in these areas during Presentation Day in Term 4 and throughout the year at Year Adviser Assemblies.

Students will also undertake a variety of wellbeing activities that are aimed at educating them on these values and making strong connections with their peers.

Together, we look forward to starting this journey with the community of Randwick Girls' High School.

Watch this space!  
RGHS CARE Model Team